

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Term 2 Week 1	Week 25 (14th FEBRUARY to 18th FEBRUARY 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 8: Fiction – <i>PETRONAS</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Identify words and phrases from more than one place in the texts, to support answers. - Infer a character’s intentions from their actions and dialogue. - Give well-structured descriptions and explanations for different purposes, including for expressing feelings and giving opinions. - Recognise a range of conjunctions, adverbs and prepositions used to link ideas within a text. - Write a short description of a setting using a range of adjectives, adverbs and prepositional phrases to enrich their writing.
<p>Lesson 1 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 8: Fiction – <i>PETRONAS</i></p> <p>Learning objectives: Read and discuss the meaning of unfamiliar words and phrases. Draw out the key points from the story so far.</p> <p>Discuss the features of fantasy novel; the meaning of new words; identify key points in a text.</p> <p>Active Learn- Fiction : – <i>PETRONAS</i> PPT on Features of fantasy novel.</p>
<p>Lesson 2 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Unit 8: Fiction – <i>PETRONAS</i></p> <p>Learning objective: Discuss and analyse a character’s thoughts and feelings. Support ideas with evidence from the text.</p> <p>Read chapter 1</p> <ul style="list-style-type: none"> • Discuss why has the girl been chosen as the Baba? • Discuss about Baba’s thoughts and feelings <p>Active Learn- Fiction : – <i>PETRONAS</i></p>

<p>Lesson 3 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 8: Fiction – <i>PETRONAS</i> Learning objectives: - Explore a text and answer questions about it. Explore and analyse a character in detail.</p> <p>Choose one character and analyse the same character in detail.</p> <p>Active Learn- Fiction : – <i>PETRONAS</i></p>
<p>Lesson 4 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 8: Fiction – <i>PETRONAS</i> Learning objectives: - Recap what is meant by ‘conjunctions, adverbs and prepositions.’ Explore a range of conjunctions</p> <p>Explore the use of conjunctions, adverbs and prepositions in the text. Find out some examples of conjunctions, adverbs and prepositions from the text.</p> <p>Unit 8: Fiction – <i>PETRONAS</i> <i>PPT on conjunctions</i>, adverbs and prepositions.</p>
<p>Lesson 5 Google Classroom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 8: Fiction – <i>PETRONAS</i> Learning objective: Analyse the use of descriptive language to create a setting. Write a short description of a setting.</p> <p>Read Chapter 3(pages 22–27)</p> <p>Choose any one of the settings such as a jungle, grasslands, an urban environment and a desert to write a short paragraph describing the setting.</p> <p>Unit 8: Fiction – <i>PETRONAS</i></p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Work will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.