

YEAR 9 ENGLISH LANGUAGE

TERM 2 WEEK 3 STUDY PLAN - DISTANCE LEARNING / BLENDED LEARNING

Name of the Teacher: Keenan Pimenta

Class and Section: YEAR 9 F

Subject: ENGLISH LANGUAGE (GCSE 9-1)

TERM 2 Week 3: 14th February to 18th February 2021

No. of lessons - 5 (4 – ZOOM, 1 - GC)

Student's access to Work: Work sent to students through Google Classroom and Zoom session will be held.

Topic: Giving a 3 minute Talk, Read – Speech – Black Man in a White man's court

Overall Objectives:

- Writing and giving a 3 minute Talk
- Read and annotate a speech – Black Man in a White man's court

● **Resources:**

A Short video clip of a Travel Talk guide

Black Man in a White Man's Court (extract)

Skill Focus: Writing and giving a talk, reading a speech

ASSESSMENT for LEARNING : Students are assessed continuously for Homework and contributions during class discussions.

DATE and LESSON No.	ACTIVITY
	14 th February to 18 th February 2021
LESSON 1	<p data-bbox="426 378 688 410">ZOOM LESSON 1</p> <p data-bbox="426 451 716 483"><u>Learning Objectives:</u></p> <ul data-bbox="478 492 1171 597" style="list-style-type: none"> • Identify features of a talk • Understand topic, purpose and audience • Write and give a 3 minute talk on a topic of choice <p data-bbox="426 646 741 678">SUCCESS CRITERIA</p> <p data-bbox="541 686 842 719">Students will be able to</p> <ul data-bbox="478 727 1371 914" style="list-style-type: none"> • Identify features of a Talk • Show awareness of purpose and audience • Select and develop relevant ideas. • Organize ideas in meaningful sequence • Write and deliver a 3 minute talk incorporating elements of a Talk <p data-bbox="426 954 699 987"><u>Learning Outcome:</u></p> <p data-bbox="426 995 1612 1027">Students can identify the salient features of a Talk and deliver a short talk on a given topic...</p> <p data-bbox="426 1068 762 1101">ACTIVITY 1 – 10 mins</p> <p data-bbox="426 1109 1402 1141">Whole class discussion of purpose of a Talk and its relevance in our life.</p> <p data-bbox="426 1149 993 1182">Why is awareness of audience important?</p> <p data-bbox="426 1190 1119 1222">Should the language be formal or informal? Why?</p> <p data-bbox="426 1230 867 1263">What are the features of a Talk?</p> <p data-bbox="426 1271 888 1304">How to plan and prepare a Talk?</p> <p data-bbox="426 1312 1266 1344">You must memorise the Talk. You should not read your Talk</p> <p data-bbox="426 1352 1224 1385">Write the main points on small Post it paper for reference.</p> <p data-bbox="426 1393 1455 1425">How to answer the questions asked by members of the audience or teacher?</p>

<p>LESSON 2</p>	<p>Students must be informed that they will be shown a short video. While watching, they will have to make note of how the presenter engages the audience. Play a 5 minute video of a Travel Talk – RICK STEVE’S – WEST ENGLAND (YOUTUBE LINK: https://www.youtube.com/watch?v=lEgPVrSza6w&feature=emb_rel_end)</p> <p>Students may then be put in to groups to discuss and list all the techniques the presenter has used. (5 minutes)</p> <p>This is then shared by one member from each group, with the whole class. (10mins)</p> <p>Students may then be shown the clip once again for them to make any additional points they may have missed out on.</p> <p>Plenary: Teacher consolidates and summarises the main points discussed.</p> <hr/>
<p>LESSON 3</p>	<p>ZOOM LESSON 2: Students can give a Talk only if they have been informed and given time to prepare.</p> <p>ACTIVITY 2 - a.</p> <p>The students are informed that they will have to plan and write a talk on a given topic. They will then have to deliver the 3 minute talk in the class which will be assessed.</p> <p>b. criteria for assessment is shared with students and explained .</p>
<p>LESSON 4</p>	<p>c. Write a talk on a place of interest you have visited in the UAE. Or a place you come from.</p> <ul style="list-style-type: none"> • Remember to use a range of ideas and features to interest and engage your audience, • DO NOT REPEAT IDEAS THAT WOULD NOT INTEREST THE AUDIENCE.

LESSON 5

d. students plan their talk in class and write the Talk as HOMEWORK.

GOOGLE CLASSROOM

Task – Students read and annotate the speech – **Black Man in a White Man’s Court...**

Learning Objectives:

- Read and evaluate the speech – Black Man in a White Man’s Court

SUCCESS CRITERIA

Students will be able to

- comment on the purpose of the speech
- identify the audience
- Pick out language features that make the speech persuasive / informative / formal / informal

Students will answer the following questions in Google Docs:

- a. What is its purpose? Comment on if the speech is persuasive or informative.
 - b. Is the tone formal or informal? Why is it better for this speech?
 - b. Who is the Audience?
 - c. What language features are used? Comment on their purpose and effect.
 - d. What Structural Features are used? Comment on their purpose and effect.
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ZOOM LESSON 3:

8 to 10 students deliver their talk in class which is assessed. using a descriptor or rubric

ZOOM LESSON 4:

Remainder of students deliver their talk in class which is assessed using a descriptor or rubric

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