## YEAR 6 – ENGLISH LITERATURE

Subject	English Literature
Class/ Division	Year 6A-F
Week	Week 25 (14 <sup>th</sup> Feb to 18 <sup>th</sup> Feb)
Work sent to	Google Classroom
students via	
Total number of	3
lessons per week	
Unit	Fiction – Fantastic, Funny, Frightening – Nule
Learning	By the end of the week, students can:
Outcomes:	Draw inferences
	Make predictions
	Explore characters' thoughts, feelings, motives
	Support viewpoints giving suitable reasons
Lesson 1 ZOOM	Topic: Fiction – Fantastic, Funny, Frightening-" Nule"
	Learning objectives –
	Check that text makes sense and is in context
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	Ask questions to improve understanding
	Discuss initial understanding of the story
	Make predictions
Task	Discuss initial understanding of the story. Set the tone and mood of the story and discuss how the writer has created elements of fear.
Resources	Active Learn-Fiction – "Fantastic, Funny, Frightening-" <b>Nule</b> " Active Learn - ( <u>F ITP 6.2.1</u> )
Lesson 2	Topic: Fiction – Fantastic, Funny, Frightening-" Nule"
ZOOM	
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	Monitor understanding
	Ask questions about the text
	Make notes for important questions
Task	Students discuss and make notes for important questions about main events and important characters in the story.
Resource	Active Learn-Fiction – "Fantastic, Funny, Frightening-" Nule"

Lesson 3 ASYNCHRONOUS	Topic: Fiction – Fantastic, Funny, Frightening-" Nule"  Learning objectives:	
	<ul> <li>Explain ideas about themes and characters</li> <li>Justify opinions with suitable evidence</li> </ul>	
Task	Students complete the worksheet on 'Nule' on the Google form and submit for corrections.	
Resource	Active Learn-Fiction – "Fantastic, Funny, Frightening-" <b>Nule</b> " Worksheet – Google form	