

YEAR 8 - MORAL EDUCATION Week 25

SUBJECT	MORAL EDUCATION
CLASS DIVISION	8 (A-F)
WEEK	25 (14th -18th Feb)
WORK SENT VIA	Group mail/ Google Classrooms
TOTAL NUMBER OF LESSONS PER WEEK	2
UNIT 2	Making Good decisions
LESSON 1	Lesson 2 : Responding to Harmful situations
TASK	<p>Learning Objectives: To know how to respond to dangerous fire situation Zoom Activity 1: Recap of the key words of the previous lesson. Activity 2 : Ask the students to think about what they would do if there was a fire in their home. Discuss with the class Read the text and answer the questions that follow. a. What kind of things could light a fire? What kind of things could be fuel for a fire? b. Why should you not run if your clothes are on fire? c. Why should you not open the door if the doorknob is hot? Think of the three things that the fire needs? d. Why does a house made of wood burn faster than a house made of brick?</p> <p>Reflection: What fire hazards could occur in the school? As a class, think of a way to address to address fire safety in your school.</p>
RESOURCES	<p>Text book/ppt Learning Outcomes: Students will explain different ways to respond to fire situation</p>
LESSON 2	Lesson 2: Responding to Harmful situations
TASK	<p>Learning Objectives: Identify and apply ways to respond to a fire situation GC Ask the students to Look at the diagram and write the questions given. Why do you think the number of fires that occurred between 1977 and 1995 has decreased? How important is it to have a smoke detector? Why do you think older people are more at risk of dying in a fire? What could you do in your home to protect yourself from a fire? What could you do in your home to protect yourself from a fire?</p>
RESOURCES	<p>Text book/worksheet Learning outcomes: Students will present ways to respond to the given situation.</p>