

<b>Subject</b>	<u>Psychology</u>
<b>Class/ Division</b>	<u>Year 12</u>
<b>Week</b>	<u>25</u> <u>14<sup>th</sup> -18<sup>th</sup> Feb 2021</u>
<b>Work send to students via</b>	<u>Google Classroom</u>
<b>Total number of lessons per week</b>	<u>2 synchronous</u> <u>1 asynchronous</u>
<b>Chapter 4 (Term 2 Lesson)</b>	<u>Learning Theories</u>
<b>Lesson Topic</b>	<ol style="list-style-type: none"> <li><u>1. Schedules of reinforcement</u></li> <li><u>2. The superstitious pigeon ( Skinner, 1948)</u></li> </ol>
<b>Content in Learning Theories</b>	<p><u>Learning objectives:</u></p> <ol style="list-style-type: none"> <li>Analyze the four schedules of reinforcement and understand how many behaviours get rewards.</li> <li>Evaluate Skinner (1948) experiment on the superstitious pigeon.</li> </ol> <p><u>Learning Outcomes:</u></p> <ol style="list-style-type: none"> <li>Describe interval-fixed, interval-variable, ratio-fixed and ratio variable.</li> <li>Give examples for four schedules of reinforcement.</li> <li>Describe the study in APRC format.</li> <li>State the strengths and weaknesses of the study.</li> </ol>
<b>Task</b>	<p><b>Task: (Done during the zoom session).</b></p> <p>PROGRESS CHECK 4.10</p>

<b>Resources</b>	<p>Task 2:</p> <p><b><u>(Asynchronous session task )</u></b></p> <ol style="list-style-type: none"><li>1. Progress check 4.11 Explain what was “superstitious “about the pigeons behaviour in Skinner’s (1948) study.</li> <li>2. Discuss operant conditioning as a way of explaining human behaviour</li></ol> <p><i>PPT ‘s</i></p> <p><i>Textbook 218-221</i></p> <p><i>Notes</i></p> <p><i>Videos</i></p>
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