

<b>Subject</b>	<b><u>Psychology</u></b>
<b>Class/ Division</b>	<b><u>Year 13</u></b>
<b>Week</b>	<b><u>25</u></b> <b><u>14<sup>th</sup>-18<sup>th</sup> Feb 2021</u></b>
<b>Work send to students via</b>	<b><u>Google Classroom</u></b>
<b>Total number of lessons per week</b>	<b><u>2 synchronous</u></b>
<b>Chapter 2 (Term 2 Lesson)</b>	<b><u>Clinical Psychology</u></b>
<b>Lesson Topic</b>	<b>Analysis of qualitative data: Grounded theory</b>
<b>Content in methodology for Clinical Psychology</b>	<p><b><u>Learning objectives:</u></b></p> <ol style="list-style-type: none"> <li>1. Evaluate Grounded theory as a method to analyse qualitative data in clinical psychology.</li> </ol> <p><b><u>Learning outcomes:</u></b></p> <ol style="list-style-type: none"> <li>1. Describe the use of grounded theory as research methods in clinical psychology.</li> <li>2. Explain the difference between the inductive and deductive thinking.</li> <li>3. Explain the study of Coldwill et al (2011)</li> <li>4. State strengths and weaknesses of the study.</li> </ol>
<b>Task</b>	<p><b>Task 1: (during the zoom session)</b></p> <ol style="list-style-type: none"> <li>1. progress check 2.19</li> <li>2. progress check 2.20</li> </ol>

<b>Resources</b>	<p><b>Task 2: (homework submission by 20<sup>th</sup> Feb 2021 )</b></p> <p>Progress check 2.21:</p> <p>What makes Coldwill et al (2011) an example of grounded theory?</p> <p><i>PPT</i></p> <p><i>Textbook pages 172-176</i></p>
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