

### **Year 10 A-F PSYCHOLOGY**

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 10 A-F</b>
<b>Week</b>	<b>25th ( 14<sup>th</sup> to 18<sup>th</sup> February )</b>
<b>Work sent to students via</b>	<b>Zoom Meeting and Google Classroom</b>
<b>Total number of lessons per week</b>	<b>4</b>
<b>Topic (Term 2 Lesson)</b>	<b>Social Influence</b>

<b>Lesson Topic</b>	<b><u>Social Influence Studies by Haney, Banks and Zimbardo (1973)</u></b>
<b>Content in Social Influence</b>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Explore the aims, procedures and findings (results and conclusions), and Evaluate strengths and weaknesses of: Haney, Banks and Zimbardo (1973) A study of prisoners and guards in a simulated prison: An Underground Phenomenon?</li> </ul> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Explain the aims, procedures and findings (results and conclusions), and discuss strengths and weaknesses of: Haney, Banks and Zimbardo (1973) A study of prisoners and guards in a simulated prison: An Underground Phenomenon?</li> </ul>
<b>Task</b>	<p><b>Task 1:</b> Do the “Apply it” question on Pg 120 and write the answers on a word Doc, submit on GC. (Google Classroom Session)</p> <p><b>Task 2: Homework:</b> Use the APRF framework to describe study and evaluate in terms of generalisability and validity. submit on GC using Google Docs or Word (Google Classroom)</p>
<b>Resources</b>	<p>TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 118– 120</p> <p>Ppts</p>