Year 9 A-F PSYCHOLOGY

Subject	Psychology
Class/ Division	Year 9 A-F
Week	25 th (14 th to 18 th February)
Work sent to students via	Zoom Meeting and Google Classroom
Total number of lessons per week	3 Zoom Classes(Synchronous) 1 Google Classroom
Topic (Term 2 Lesson)	Psychological Problems

Lesson Topic	Genetic Explanation of Unipolar Depression
Content in Psychological problems	 Learning Objectives: a. Explore on how the influence of genes can explain why people develop unipolar depression. b. Evaluate the genetic explanation of unipolar depression. Learning Outcomes: a. Explain how genes influence the development of unipolar depression.
	b. Assess the strengths and weaknesses of the genetic explanation of unipolar depression.
Task	Task 1Carry out research to find out about other evidence thatlinks genes to depression.
	Write the answers on a word Doc, submit on GC. (Google Classroom Session)
	Task 2: Homework: Application
	 Define the terms: Twin studies, monozygotic twin, dizygotic twin, deterministic and free will.
	2. How is twin study used to explain the genetic influence as how why people develop depression?
	3. What does genetic predisposition mean?4. What is meant by diathesis stress model?
	Submit on GC using Google Docs or Word (Google Classroom)
Resources	TB. Psychology Book Edexcel GCSE (9-1) 1 pp. 53–54 Ppts