YEAR 11 A/E and 11 B/C/F - BUSINESS

WEEK 25 (14th to 18th February, 2021)

All assignments and intimations sent to the students through Google Classroom.

Theme -2

Topic: 2.5 Making Human Resource Decisions

Sub topic: Effective Recruitment

Learning Objective –

- To understand the different roles and responsibilities in an organisation
- To learn how businesses recruit people
- To learn about the different recruitment documents
- Learn about the different methods of recruitment

Lesson Outcome -

They will be able to:

- State and explain the various roles in an organisation.
- Discuss how businesses recruit people using different documents
- Be able to prepare their own CV
- Evaluate the methods of recruitment

B/C/F

| Monday – 4 th period | Zoom |
|--|------|
| Tuesday – 1 st and 2 nd period | Zoom |
| Wednesday – 7 th period | Zoom |
| Thursday – 7 th period | GC |

| Sunday – 3 rd period | Zoom |
|---|------|
| Monday – 1 st and 2 nd period | Zoom |
| Wednesday – 1 st period | Zoom |
| Thursday – 3 rd period | GC |

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| Monday – 4 th period | One Zoom session |
|---|--|
| (Boys) | |
| 9:40 – 10:20 am | Introduction: Share the Learning Objectives and Lesson Outcomes |
| 7.10 10.20 till | with the students. |
| | Teacher input/Activity: Raise a discussion on recruitment and |
| | study the different roles and responsibilities in an organisation. |
| | |
| | Homework: Read through pages 265 to 267 of the text |
| | Resources: Device, text book, calculator and notebook. |
| Tuesday – 1 st and 2 nd period (Boys) | Two Zoom sessions |
| (Boys) | Introduction: Share the Learning Objectives and Lesson Outcomes |
| 7:25 - 8:05 and $8:10 - 8:50$ | with the students. |
| am | |
| | Teacher input/Activity: Complete discussing the roles and explain |
| | how businesses recruit staff. Acquaint them with the different documents for recruitment |
| | |
| | Homework: Exam style questions and activities from the text |
| | book- Pages 269 |
| | Resources: Device, Text, Notebook and stationary |
| Wednesday – 7 th period | One Zoom session |
| (Boys) | Introduction: Share the Learning Objectives and Lesson Outcomes |
| 12:15 – 12:55 pm | with the students. |
| | |
| | Teacher input/Activity: Discuss and make them prepare their own |
| | CV |
| | Resources: Device, Case Study on GC |
| Thursday – 7 th period | One synchronous GC session |
| (Boys) | Teacher input/Activity: Assign a case study to answer and turn in |
| 11:25 – 12:00 noon | on GC |
| | |
| | Resources: Device, refill pad |
| | |

| Sunday – 3 rd period (Girls) | One Zoom session |
|---|--|
| 9:20 – 9:55 am | Introduction: Share the Learning Objectives and Lesson Outcomes with the students. |
| | Teacher input/Activity: Raise a discussion on recruitment and study the different roles and responsibilities in an organisation. |
| | Homework: Read through pages 265 to 267 of the text |
| | Resources: Device, text book, calculator and notebook. |
| Monday – 1 st and 2 nd period (Girls) | Two Zoom sessions |
| 7:25 – 8:05 and 8:10 – 8:50 am | <i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students. |
| | Teacher input/Activity: Complete discussing the roles and explain how businesses recruit staff. Acquaint them with the different documents for recruitment |
| | Homework: Exam style questions and activities from the text book- Pages 269 |
| | Resources: Device, Text, Notebook and stationary |
| Wednesday – 1 st period(Girls) 7:25 – 8:05 am | One Zoom session |
| 7.25 – 8.05 am | Introduction: Share the Learning Objectives and Lesson Outcomes with the students. |
| | Teacher input/Activity: Discuss and make them prepare their own CV |
| | Resources: Device, Case Study on GC |
| Thursday – 3 rd period (Girls) | One synchronous GC session |
| 8:40 – 9:20 am | Teacher input/Activity: Assign a case study to answer and turn in on GC |
| | Resources: Device, refill pad |