

YEAR 11 B/F- ACCOUNTING

WEEK 25(Feb.14- Feb.18, 2021)

Topic: Revision

Learning objective:

- To revise Professional Ethics, ICT in Accounting and Source documents

Lesson outcome:

Students will be able to;

- Revise Source documents, Professional Ethic and ICT in Accounting

<p>Sunday -8th period (Boys) Zoom-8th period (12.55-1.40 pm.)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom) Resources: Reference Book: Accounting student book. (page 28 to 35)</p> <p>Introduction: Share the learning objectives and lesson outcomes with the students through zoom and live class</p> <p>Power point presentation through zoom live class.</p> <p>Teacher Input: Explain the importance of ICT in accounting Students: Make a poerpoint presentation regarding the importance of ICT in Accounting</p> <p>Formative Assessment: Answering oral questions.(Questions will be given through the GC work)</p>
<p>Tuesday-5th Period (Boys) Zoom-5th lesson (10.40-11.25 am)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom) Resources: Text book questions. Power point presentation through zoom live class.</p> <p>Teachers Input: Explain the professional ethics in accounting.</p> <p>Students: Note down the important points and participate in discussion.</p> <p>Formative Assessment: Answering oral and exercise questions. Questions will be given through the GC.)</p>
<p>Wednesday-6th Period(Boys) Zoom-6th Lesson (11.30-12.10)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 28-35& Past papers)</p> <p>Introduction: Share the learning objectives and lesson outcomes with the students through zoom and live class.</p>

	<p>Teacher Input: Continue the professional ethics and public interest</p> <p>Stuents: Participate in discussion and note down the important points related with accounting.</p> <p>Formative Assessment: Answering oral questions.</p>
<p>Thursday-5th&6th Period(Boys) Zoom-5th Lesson(10.15-10.50 am) GC-6th Lesson(10.50-11.25)</p>	<p>Zoom Lesson (details to be intimated on Google Classroom)</p> <p>Teacher Input: Explain the question given from the text book regarding the documents used in business.</p> <p>Students: Solving the Exercise Questions.</p> <p>GC: Solve the question given through the G C work.</p>