

YEAR 2 – ENGLISH

Subject	English Language
Class/ Division	Year 2 A-E
Week	26 (21st February – 25th February)
Work sent to students via	Google Classroom
Total number of lessons per week	6
Unit	Unit 2.6: Fiction: <i>The Runaway Train</i>
Learning Outcomes:	By the end of the week, the students can: <ul style="list-style-type: none">• Read and spell words with 'long “i” sound words• Answer simple questions.• Sequence events from a story• Retell a story on their own words• Compose orally and then write a simple sentence.• Use full stops at the end of simple sentences.
Lesson 1 MORNING LEARNING 1	Topic: <i>The Runaway Train</i> Learning objectives: <ul style="list-style-type: none">• Read and spell words with 'long “i” sound words• Use correct letter formation.• Read, spell, write and learn words from the list given.
Task	1. Watch the video with 'long “i” sound words 2. Complete the Phonics PCM Unit 16 4. Read the words, spell, write and learn words for spelling test.
Resources	<ul style="list-style-type: none">✓ "long ‘i’ 'sound video✓ Phonics Unit 16 'long i' sound✓ Spelling List Week 26

<p>Lesson 2</p> <p>ZOOM 1 LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>The Runaway Train</i></p> <p>Learning objective:</p> <ul style="list-style-type: none"> • Answer simple questions about a sentence they have read. <p>1. Recall the events that happened in the story. 2. Discuss the event in the story.</p> <p>Primary Active Learn <i>The Runaway Train</i></p>
<p>Lesson 3</p> <p>ZOOM 2 LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>The Runaway Train</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Predict what could happen in the story <p>1. Make predictions on each page. 2. Talk about their predictions.</p> <p>Primary Active Learn <i>The Runaway Train</i></p>
<p>Lesson 4</p> <p>MORNING LEARNING 2</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>The Runaway Train</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Compose orally and then write a simple sentence. • Use full stops at the end of simple sentences. <p>1. Recall the events that happened in the story. 2. Write the events that happened in the story.</p> <p>Primary Active Learn <i>The Runaway Train</i></p>
<p>Lesson 5</p> <p>ZOOM 3 LESSON</p> <p>Task</p> <p>Resources</p>	<p>Topic: <i>The Runaway Train</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Sequence the events that happened in the story. • Compose orally and then write a simple sentence. <p>1. Discuss the event children wrote for Morning Learning. 2. Sequence the events in order according to the story.</p> <p>Primary Active Learn <i>The Runaway Train</i></p>

Lesson 6	Topic: <i>The Runaway Train</i>
ZOOM 4 LESSON	Learning objective <ul style="list-style-type: none">• Retell a story in their own words
Task	<ol style="list-style-type: none">1. Recall the events in the story in order.2. Retell the story on their words.
Resources	Primary Active Learn <i>The Runaway Train</i>