YEAR 4 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Term 2 Week 1	Week 26 (21st - 25th February 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	NON-FICTION: WATCHING COMETS
Learning Outcomes:	By the end of the week, students can: Use prior knowledge and retrieve information to answer questions Recap features of non-fiction Retrieve information from the text to answer questions Identify and summarise main ideas Revise adverbials of time Identify how adverbials provide cohesion within a text
Lesson 1 ZOOM Lesson	 Revisit the use of a colon to introduce a list Learning objectives: Follow detailed oral instructions on tasks close to their experience Participate in discussions, building on contributions of previous speakers
Task	Make predictions based on clear evidence in a text
Resources	 Reading of the text, Watching Comets. Mind Mapping
	Active Learn: Non-Fiction (Watching Comets)
Lesson 2 ZOOM Lesson	Learning Objectives:
ZOOM Lesson	Identify a main point after five to seven minutes of listening to teacher-talk supported by pictures
	 Decode unfamiliar three- to four-syllable words, using a range of strategies
Tasks	Use headings and other features to locate a relevant paragraph
	1. Spelling
Resources	2. Re-reading of text

	3. Giving Key Information
	*Active Learn: Non-Fiction (Watching Comets) *Spelling Worksheet
Lesson 3	Learning Objectives:
Zoom Lesson	Give a logically connected description
	 Read aloud an unfamiliar text of about 250 words, including complex sentences, observing full stops and question marks.
	 Understand the purpose of a wider range of textual features when directly asked to do so.
Task	
	1. Describing events on the timeline
	2. Revisiting Adverbials
Resources	
	Active Learn: Non-Fiction (Watching Comets) Worksheet on Adverbials
Lesson 4 Zoom Lesson	Learning Objectives:
Zoom Lesson	 Recall significant events and pieces of information from texts and explain why they are important. Recognise adverbials of time and the conjunctions 'so' and 'or' and talk about their impact.
Tasks	 Reading and Responding to the text Writing Sentences using Adverbials
Resource	Active Learn: Non-Fiction (Watching Comets)
Lesson 5 Zoom Lesson	Learning Objectives:
Zoom Lesson	 Read and follow explanations and newspaper reports, identifying key text features and distinguish between fact and opinion with more ease.
	Organise writing so that ideas are sequenced or grouped.
Tasks	Use a colon to introduce a list.
	1. Re-reading of texts
	2. Identifying Facts from texts
Resources	

Active Learn: Non-Fiction (Watching Comets)

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc.

Homework will be assigned in GC and has to be completed and TURNED IN for Teacher's Feedback.