## YEAR 6 – ENGLISH LANGUAGE

| Subject | **English Language** |
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| **Class/ Division** | **Year 6 A-F** |
| **Term 2 Week 1** | Week 26 (**21ˢᵗ FEBRUARY to 25ᵗʰ FEBRUARY 2021**) |
| **Work sent to students via** | **Google Classroom** |
| **Total number of lessons per week** | 5 |
| **Unit** | **Unit 8: Fiction – *PETRONAS*** |
| **Learning Outcomes:** | **By the end of the week, students can:** <br> - Read aloud an unfamiliar text of 500-600 words, observing all punctuation including commas. <br><br> - With some guidance, make predictions by interpreting a sequence of clues in the text. <br><br> - Give an opinion in a structured discussion or debate, inviting and responding to others' opinions. <br><br> - Listen and respond appropriately. <br><br> - Participate actively in conversations. |
| **Lesson 1 ZOOM Lesson** <br><br><br><br><br> **Task** <br><br><br><br><br> **Resources** | **Topic: Unit 8: Fiction – *PETRONAS*** <br> **Learning objectives:** Read and discuss a dilemma faced by characters in the story. <br><br> Support ideas with evidence from the text. <br><br> Discuss the dilemma in the story; what they would do in this situation, explore their thoughts and explain their reasons carefully. <br><br><br> Active Learn- **Fiction : – *PETRONAS*** |
| **Lesson 2 ZOOM Lesson** <br><br><br><br> **Task** <br><br><br><br><br><br> **Resource** | **Topic: Unit 8: Fiction – *PETRONAS*** <br> **Learning objectives**: Find arguments for and against a point. <br> Recap some important debating skills. <br><br><br> Read Chapter 3 <br><br> • Discuss ideas 'For' and 'Against' the following statement: Baba's people should go and settle in Petronas. <br><br><br> Active Learn- **Fiction : – PETRONAS** <br> **PPT on Features of balanced argument.** <br> **Debating Skills.** <br> **Planning Frame for argument.** |
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| **Lesson 3**<br>**ZOOM Lesson** | **Topic: Unit 8: Fiction –** *PETRONAS*<br>**Learning objective**: - Explain/discuss their understanding of what they have read (include presentations/debates) |
| **Task** | Group Activity-Present their argument in a structured discussion or debate, inviting and responding to others' opinions. |
| **Resources** | Active Learn- **Fiction : –** *PETRONAS*<br><br>'Success criteria for debates' (L ITP 6.1.10). |
| **Lesson 4**<br>**ZOOM Lesson** | **Topic: Unit 8: Fiction –** *PETRONAS*<br><br>**Learning objectives:** - Consider and evaluate different viewpoints.<br>Participate in discussions and debates. |
| **Task** | -Evaluate different viewpoints according to the checklist.<br>-Rehearse for presenting debate. |
| **Resources** | **Unit 8: Fiction –** *PETRONAS*<br>*Checklist for debate.* |
| **Lesson 5**<br>**Google Class room Lesson** | **Topic: Unit 8: Fiction –** *PETRONAS*<br><br>**Grammar and Spelling Practice**<br><br>**Learning objective:** Demonstrate how accurate use of grammar and spelling contribute to meaning. |
| **Task** | Complete the work on Grammar and spelling on GC. |
| **Resources** | **Worksheet to be posted on GC** |

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Work will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.**