

**YEAR 5 – ENGLISH LITERATURE**

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	26 (21 <sup>st</sup> February 25 <sup>th</sup> February)
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>Prose – “Oranges in No Man’s Land”( chapter 11&amp;12)</b>
<b>Learning Outcomes:</b>	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> <li>• Infer ideas from the story</li> <li>• Find suitable evidence to support views</li> <li>• Identify and understand feelings of characters</li> <li>• Explain different attitudes to war as shown by characters</li> </ul>
<b>Lesson 1 Zoom</b>	<p><b>Topic: “ONML”( Chapter 11) by Elizabeth Laird</b></p> <p><b>Learning objectives –</b></p> <ul style="list-style-type: none"> <li>- Draw inference</li> <li>- Find evidence from the story to support views</li> <li>- Use discussion to understand thoughts/feelings of the main character</li> </ul>
<b>Task</b>	<p>Create a short role play Discuss/Infer details about events and characters</p>
<b>Resources</b>	<p>Text Book “Oranges in No Man’s Land” by <b>Elizabeth Laird</b> Active learn (allocations)</p>
<b>Lesson 2 Zoom</b>	<p><b>Topic: “ONML”( chapter 12) by Elizabeth Laird</b></p> <p><b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>- Find meanings of new words in the given chapter</li> <li>- Understand the feelings and thoughts of the different characters</li> </ul>
<b>Task</b>	<p>Hot-seating Explore thoughts and feelings of the characters Discussion and making notes</p>
<b>Resource</b>	<p>Text Book “Oranges in No Man’s Land” by <b>Elizabeth Laird</b>  Active Learn</p>

<b>Lesson 3</b> <b>Asynchronous</b>	Worksheet – “Oranges in No Man’s Land” by <b>Elizabeth Laird</b> (chapters 11&12)  <b>Learning objectives:</b> Understand main ideas Explain views with suitable evidence
<b>Task</b>	Questions based on the given chapters/ Worksheets
<b>Resources</b>	Practice Questions