

## YEAR 4 A- E – Moral Education

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year 4 A- F</b>
<b>Week</b>	Wk 26 (21/2/2021 – 25/2/2021)
<b>Work send to students via</b>	<b>Google Class</b>
<b>Total number of lessons per week</b>	1
<b>Unit 1</b>	<b>Character and Morality</b>
<b>Zoom</b>	<p><b><u>Topic - Discrimination. (Confronting discrimination)</u></b></p> <p><b>Learning Objective-</b> To understand how to act when faced with discrimination.</p> <p><b>Learning outcomes-</b> Suggest ways to confront discrimination.</p> <ol style="list-style-type: none"> <li>1. Discussion on the topic to understand how I act when I face discrimination.</li> <li>2. Discussion on Direct and indirect direct discrimination. Examples on direct and indirect discrimination will be given. Children will read the statements and describe the situation. Example – All Americans can speak English well.</li> <li>3. How do I confront discrimination? Examples will be given from the book.</li> <li>4. Recall a time when someone treated you unfairly, even though, you were being fair to that person. Recall how it made you feel.</li> <li>4. An activity from Moral Education book first semester pg 10 will be discussed and done in the class.</li> </ol>
<b>GC- Task</b>	<p>Activity- From Moral Education Book pg 13, 14 will be given in GC. Imagine a situation where a group of yellow birds refuse to accept a blue bird because of its different color</p>
<b>Resource</b>	<p>Moral Education (First Semester Pilot Edition 2017) Grade three. Video from the internet. Moral Education notes and internet research study.</p>