

## YEAR 5 – MORAL EDUCATION

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>26 (21<sup>st</sup> - 25<sup>th</sup> Feb 2021)</b>
<b>Work sent to students via</b>	<b>Group email/ Zoom/ GC</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit</b>	<b>UNIT 3: <i>PILLAR: CHARACTER AND MORALITY (CM)</i></b>  <b>PEACE AND RESPONSIBILITY</b>
<b>Lesson 1</b>	<b><u>Social Responsibility in Practice</u></b>  <b>Learning objective</b> Describe how to show social responsibility and taking care of themselves and their property.  <b>Learning Outcomes</b>  <ul style="list-style-type: none"> <li>✓ Describe how to show social responsibility.</li> <li>✓ Take care of themselves and their property.</li> </ul>
<b>Task</b>	<b>ZOOM LESSON</b>  Read the story: <b>The Lost Wallet</b>  Discussion: Think about ways you contribute positively to your society and the planet.
<b>Resources</b>	Comprehension Questions:  <ol style="list-style-type: none"> <li>1. Would keeping the wallet have been socially responsible?</li> <li>2. How was giving the wallet to security desk an example of social responsibility?</li> <li>3. How do you think the kids would have felt if they had kept the wallet?</li> <li>4. What else could the kids have done to enact social responsibility?</li> </ol> <b>Moral Education Grade 4- Second Semester</b>  <b>Online ME Textbook</b>

<b>Lesson 2</b>	<b>UNIT 3: PILLAR: CHARACTER AND MORALITY (CM)</b>
	<b>PEACE AND RESPONSIBILITY</b>
	<b><u>Social Responsibility in Practice</u></b>
	<b>Learning objective</b> Describe how to show social responsibility and taking care of themselves and their property.
<b>Task</b>	<b>Google Classroom</b>
	<b>Activity: Reflection on skills, attitudes and actions.</b>
<b>Resources</b>	<ul style="list-style-type: none"><li>• Read statements about responsibility and answer the questions about yourself honestly.</li><li>• Do you take care of yourself?</li><li>• Do you take care of your property?</li><li>• Do you trust friends and family? Why?</li><li>• Are you good at communicating your feelings?</li></ul>
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