

YEAR 9 - MORAL EDUCATION	
SUBJECT	MORAL EDUCATION
CLASS DIVISION	9 A-F
WEEK	26 (21st February – 25 th February)
WORK SENT VIA	Google Classrooms
TOTAL NUMBER OF LESSONS PER WEEK	1
UNIT	Valuing Diversity
LESSON 2	Topic: How tolerant are you? Learning Objectives: To demonstrate appreciation of personal tolerance and understanding of the causes and issues surrounding intolerance.
TASK	Work sent via GC: <ul style="list-style-type: none"> • Activity 2 (page 10): Read the text and answer the questions the follow: <ol style="list-style-type: none"> a. What do you think the text is about? b. Consider the extract “all are essential in maintaining the equilibrium that allows the garden to continue to provide its magnificent spectacle”. With this extract in mind, what similarities exist between nature and the society that we live in? • Activity 3 (page 11): Read the text about prejudice, intolerance and discrimination and answer the questions that follow: What emotions do you think the writer experienced before she had to leave her own country? <ol style="list-style-type: none"> a. Analyze the words ‘us’ and ‘them’ in paragraph 4. b. If you are to immigrate to a different country, how would you plan your integration in the new culture?
RESOURCES	Learning outcome: The student will be able to differentiate between stereotype, discrimination and prejudice. Appreciate and accept the uniqueness in each person and differences in culture and suggests different ways of integrating with new culture. Textbook Term 2 (page 9 – 14) , worksheet and PPT (Google Classroom)