

YEAR 10 A/E/ - ECONOMICS

WEEK 26 (21stFebruary to 25thFebruary, 2021)

Topic 27 Lesson: Unemployment

Learning Objectives: - WALT

- *To understand how to define unemployment*
- *To understand how unemployment is measured*
- *To understand the different types of unemployment*
- *To understand the impact of unemployment on output, resources etc*

Learning outcome: Students will be able to

- *Define unemployment*
- *Explain how unemployment is measured*
- *Describe the different types of unemployment*
- *Analyse the impact of unemployment on output, resources etc*

Girls

Sunday – 21/2/21 3 rd period - Zoom	<i>Teacher Input/ Activity:</i> <i>Introduction- Teacher will have a discussion on what is unemployment</i> <i>Teacher will explain how unemployment is measured.</i> <i>Home work – : Case study : Maureen conte</i> <i>Resources: Text book, youtube, notebook, stationary, laptop</i>
Wednesday – 24/2/21 3 rd period - zoom	<i>Teacher Input/ Activity:</i> <i>Teacher will ask students to search on the types of unemployment .</i> <i>Students will explain the different types of unemployment guided by the teacher.</i> <i>Home work- case study: Activity 1 Marine D’Arcy</i> <i>Resources: Device, Notebook, Textbook, Stationary</i>
Thursday – 25/2/21 2 nd period -zoom 3 rd period – GC	<i>Teacher Input/ Activity:</i> <i>Teacher will ask students to analyse the impact of unemployment output, resources, poverty etc through Q & A.</i> <i>GC work – Unemployment in Greece</i> <i>Home work –CS : Unemployment in South Africa</i> <i>Resources: Device, Notebook, Textbook, Stationary</i>

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Boys

Sunday – 21/2/21 0 period - Zoom	<i>Teacher Input/ Activity:</i> <i>Introduction- Teacher will have a discussion on what is unemployment</i> <i>Teacher will explain how unemployment is measured.</i> <i>Home work – : Case study : Maureen conte</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i>
Tuesday – 23/2/21 1 st period - zoom 2 nd period – GC	<i>Teacher Input/ Activity:</i> Teacher will ask students to search on the types of unemployment . Students will explain the different types of unemployment guided by the teacher. <i>Home work- case study: Activity 1 Marine D’Arcy</i> <i>Resources: Device, Notebook, Textbook, Stationary</i> GC work – Unemployment in Greece <i>Resources: Device, Notebook, Textbook, Stationary</i>
Wednesday –24/2/21 4 th period – Zoom	<i>Teacher Input/ Activity:</i> Teacher will ask students to analyse the impact of unemployment output, resources,poverty etc through Q & A. Home work –CS : Unemployment in South Africa <i>Resources: Device, Notebook, Textbook, Stationary</i>