

YEAR 10 C/F- ACCOUNTING

WEEK 26(February 21- 25, 2021)

Topic: Incomplete records

Teacher: Elsa

Learning objective:

- To explore the preparation of financial statements from incomplete records.
- To learn the calculation of missing sales revenue and purchases by preparing control accounts.
- To understand the method of preparing financial statements from incomplete records.

Lesson outcome:

Students will be able to;

- Calculate the missing sales revenue and purchases by preparing control accounts.
- Prepare the financial statements from incomplete records.

<p>Sunday 3rd period(Boys) GM (9.20-9.55)</p>	<p>GoogleMeeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM and live class. Teacher Input: Explain the calculation of sales revenue and purchases by using control accounts. Students: Note down the calculation format and other important points given. Also solve the question given to calculate credit revenue and total revenue. Materials given through the Google Class room. Formative Assessment: Answering oral questions.</p>
<p>Monday 4th Period(Boys) GM : 4th Lesson (9.40-10.20)</p>	<p>Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM class. Teacher Input: Explain the calculation of Credit purchases and total purchases by using the control accounts. Students: Note down the points and solve the question given to calculate credit purchases and total purchases and prepare an income statement. Formative Assessment: Answering oral questions.</p>

<p>Thursday-1st&2nd Period(Boys) Zoom/GM:1st Lesson(7.20-7.55) GC :2nd Lesson(8 -8.35)</p>	<p>Zoom Meeting (details to be intimated on Google Classroom)</p> <p>Resources: Accounting Students Book (Page: 190-205) & Business Accounting.</p> <p>Teacher Input: Explain the question given to calculate the missing figures and to prepare an income statement</p> <p>Students: Note down the points and solve the question given.</p> <p>Formative Assessment: Answering oral questions.</p> <p>Lesson 2:</p> <p>Teacher Input: Send the question through GC.</p> <p>Students: GC Lesson: Complete the question given to calculate credit purchase, total purchases, credit revenue and total revenue.</p>