YEAR 11 A/E and 11 B/C/F - BUSINESS

WEEK 26 (21ˢᵗ to 25ᵗʰ February, 2021)

All assignments and intimations sent to the students through Google Classroom.

Theme – 2

Topic: 2.5 Making Human Resource Decisions

Sub topic: Effective Training and Development

Sub topic: Motivation

Learning Objective –

- To understand how businesses train and develop employees using formal and informal methods

- To learn the reasons why businesses train and develop employees

- To learn the importance of motivation in the workplace

- Learn how businesses motivate employees using Financial and Non-financial methods

Lesson Outcome –

They will be able to:

- State and explain the formal and informal methods businesses use to train and develop employees.

- Discuss the reasons why businesses train and develop their employees

- Explain the importance of motivation in the workplace

- Discuss the financial and non-financial methods businesses use to motivate different categories of employees

B/C/F   A

Monday – 4ᵗʰ period	Zoom
Tuesday – 1ˢᵗ and 2ⁿᵈ period	Zoom
Wednesday – 7ᵗʰ period	Zoom
Thursday – 7ᵗʰ period	GC

Sunday – 3ʳᵈ period	Zoom
Monday – 1ˢᵗ and 2ⁿᵈ period	Zoom
Wednesday – 1ˢᵗ period	Zoom
Thursday – 3ʳᵈ period	GC

BOYS –Year 11 B/C/F

Monday – 4th period (Boys) 9:40 – 10:20 am	**One Zoom** session *Introduction:* Share the Learning Objectives and Lesson Outcomes with the students. *Teacher input/Activity:* Briefly recap recruitment to synthesise how businesses train and develop employees using formal and informal methods. Raise a question why businesses train and develop employees to elicit reasons. *Homework:* Read through pages 274 to 279 of the text *Resources:* Device, text book, calculator and notebook.
Tuesday – 1st and 2nd period (Boys) 7:25 – 8:05 and 8:10 – 8:50 am	**Two Zoom** sessions *Introduction:* Share the Learning Objectives and Lesson Outcomes with the students. *Teacher input/Activity:* Explain the importance of motivation in the workplace. Discuss the financial and non-financial methods businesses use to motivate different categories of employees. *Homework:* Exam style questions and activities from the text book- Pages 280, 281, 284 and 286 *Resources:* Device, Text, Notebook and stationary
Wednesday – 7th period (Boys) 12:15 – 12:55 pm	**One Zoom** session *Introduction:* Share the Learning Objectives and Lesson Outcomes with the students. *Teacher input/Activity:* Complete discussing the non-financial methods of motivation. Discuss the answers to the previously assigned homework *Resources:* Device, Case Study on GC
Thursday – 7th period (Boys) 11:25 – 12:00 noon	**One synchronous GC** session *Teacher input/Activity:* Assign a case study to answer and turn in on GC *Resources:* Device, refill pad

GIRLS – Year 11 A

Sunday – 3rd period (Girls) 9:20 – 9:55 am	**One Zoom** session *Introduction:* Share the Learning Objectives and Lesson Outcomes with the students. *Teacher input/Activity:* Briefly recap recruitment to synthesise how businesses train and develop employees using formal and informal methods. Raise a question why businesses train and develop employees to elicit reasons. *Homework:* Read through pages 274 to 279 of the text *Resources:* Device, text book, calculator and notebook.
Monday – 1st and 2nd period (Girls) 7:25 – 8:05 and 8:10 – 8:50 am	**Two Zoom** sessions *Introduction:* Share the Learning Objectives and Lesson Outcomes with the students. *Teacher input/Activity:* Explain the importance of motivation in the workplace. Discuss the financial and non-financial methods businesses use to motivate different categories of employees. *Homework:* Exam style questions and activities from the text book- Pages 280, 281, 284 and 286 *Resources:* Device, Text, Notebook and stationary
Wednesday – 1st period(Girls) 7:25 – 8:05 am	**One Zoom** session *Introduction:* Share the Learning Objectives and Lesson Outcomes with the students. *Teacher input/Activity:* Complete discussing the non-financial methods of motivation. Discuss the answers to the previously assigned homework *Resources:* Device, Case Study on GC
Thursday – 3rd period (Girls) 8:40 – 9:20 am	**One synchronous GC** session *Teacher input/Activity:* Assign a case study to answer and turn in on GC *Resources:* Device, refill pad