

# YEAR 11 D/E - BUSINESS

WEEK 26 (21<sup>st</sup> to 25<sup>th</sup> February, 2021)

All assignments and intimations sent to the students through Google Classroom.

Theme – 2

Topic: 2.5 Making Human Resource Decisions

Sub topic: Effective Training and Development

Sub topic: Motivation

**Learning Objective –**

- To understand how businesses train and develop employees using formal and informal methods
- To learn the reasons why businesses train and develop employees
- To learn the importance of motivation in the workplace
- Learn how businesses motivate employees using Financial and Non-financial methods

**Lesson Outcome –**

They will be able to:

- State and explain the formal and informal methods businesses use to train and develop employees.
- Discuss the reasons why businesses train and develop their employees
- Explain the importance of motivation in the workplace
- Discuss the financial and non-financial methods businesses use to motivate different categories of employees

<p>Sunday – 3<sup>rd</sup> period (Girls) 9:20 – 9:55 am</p>	<p><b>One Zoom session</b></p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Briefly recap recruitment to synthesise how businesses train and develop employees using formal and informal methods. Raise a question why businesses train and develop employees to elicit reasons.</p>
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	<p><i>Homework:</i> Read through pages 274 to 279 of the text</p> <p><i>Resources:</i> Device, text book, calculator and notebook.</p>
<p>Monday – 1<sup>st</sup> and 2<sup>nd</sup> period (Girls)</p> <p>7:25 – 8:05 and 8:10 – 8:50 am</p>	<p><b>Two Zoom</b> sessions</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Explain the importance of motivation in the workplace. Discuss the financial and non-financial methods businesses use to motivate different categories of employees.</p> <p><i>Homework:</i> Exam style questions and activities from the text book- Pages 280, 281, 284 and 286</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p>
<p>Wednesday – 1<sup>st</sup> period(Girls)</p> <p>7:25 – 8:05 am</p>	<p><b>One Zoom</b> session</p> <p><i>Introduction:</i> Share the Learning Objectives and Lesson Outcomes with the students.</p> <p><i>Teacher input/Activity:</i> Complete discussing the non-financial methods of motivation. Discuss the answers to the previously assigned homework</p> <p><i>Resources:</i> Device, Case Study on GC</p>
<p>Thursday – 3<sup>rd</sup> period (Girls)</p> <p>8:40 – 9:20 am</p>	<p><b>One synchronous GC</b> session</p> <p><i>Teacher input/Activity:</i> Assign a case study to answer and turn in on GC</p> <p><i>Resources:</i> Device, refill pad</p>