

## YEAR 11 H - Accounting(IGCSE) Elsa

WEEK 26 (February 21- 25, 2021)

### Topic: Incomplete records

#### Learning objective:

- To explore the preparation of financial statements from incomplete records.
- To learn the calculation of missing sales revenue and purchases by preparing control accounts.
- To understand the method of preparing financial statements from incomplete records.

#### Lesson outcome:

Students will be able to;

- Calculate the missing sales revenue and purchases by preparing control accounts.
- Prepare the financial statements from incomplete records.

Sunday – 4 <sup>th</sup> period (Boys)  4 <sup>th</sup> lesson=Google Meet  (10-10.35 am.)	<b>GM</b> (details will be shared on Google class room) GoogleMeeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205 & Business Accounting). <b>Introduction:</b> Share the learning objectives and lesson outcomes with the students through the zoom class. <b>Teacher Input:</b> Explain the calculation of credit revenue and credit purchases by using control accounts and total revenue/total purchases for income statement. Students: Note down the calculation format and other important points. And also solve the question given to calculate purchases and sales revenue by using control accounts. Materials given through the Google Class room. <b>Formative Assessment:</b> Answering oral questions.
Monday – 7th period (Boys)  7 <sup>th</sup> lesson=Google meet  (12.15 -12.55 pm.)	<b>GM</b> (details to be intimated on Google Classroom) Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. <b>Introduction:</b> Share the learning objectives and lesson outcomes with the students through GM class. <b>Teacher Input:</b> Explain the question given to prepare income statement and the calculation of capital.. Students: Note down the points and solve the question given. <b>Formative Assessment:</b> Answering oral questions.
Tuesday-3 <sup>rd</sup> & 4 <sup>th</sup> period (Boys) 3 <sup>rd</sup> G Meet (8.55-9.35 am) 4 <sup>th</sup> GMeet(9.40-10.20 am.)	GM in 3 <sup>rd</sup> Lesson(details will be shared on Google class room) Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. <b>Introduction:</b> Share the learning objectives and lesson outcomes with the students through GM class. <b>Teacher Input:</b> Explain the question given to prepare the statement of financial position. Students: Note down the points and prepare the SOFP. <b>Formative Assessment:</b> Answering oral questions.

Wednesday-5 <sup>th</sup> period(Boys) 5 <sup>th</sup> lesson=GC (10.40-11.25 am.)	GC (details to be intimated on Google Classroom) GC: Solve question given in GC Class to calculate, purchases, sales revenue, capital and profit.