

## YEAR 2 – ENGLISH

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 2 A-E</b>
<b>Week</b>	<b>27 (28<sup>th</sup> February – 4<sup>th</sup> March)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>4</b>
<b>Unit</b>	<b>Unit 2.6: Fiction: <i>The Runaway Train</i></b>
<b>Learning Outcomes:</b>	<b>By the end of the week, the students can:</b> <ul style="list-style-type: none"><li>• Read and spell words with 'long “i-e” sound words</li><li>• Use correct letter formation.</li><li>• Read, spell, write and learn words from the list given.</li><li>• Infer how a character feels.</li><li>• Find information in texts (including IT texts) to answer a simple question.</li><li>• Use adjectives in expanded noun phrases</li><li>• Compose orally and then write a simple sentence.</li></ul>
<b>Lesson 1</b>	<b>Topic: <i>The Runaway Train</i></b>
<b>MORNING LEARNING 1</b>	<b>Learning objectives:</b> <ul style="list-style-type: none"><li>• Read and spell words with 'long “i-e” sound words</li><li>• Use correct letter formation.</li><li>• Read, spell, write and learn words from the list given.</li></ul>
<b>Task</b>	<ol style="list-style-type: none"><li>1. Watch the video with 'long “i-e” sound words</li><li>2. Complete the Phonics PCM Unit 16 i-e</li><li>4. Read the words, spell, write and learn words for spelling test.</li></ol>
<b>Resources</b>	<ul style="list-style-type: none"><li>✓ "long 'i-e' 'sound video</li><li>✓ Phonics Unit 16 'long i-e' sound</li><li>✓ Spelling List Week 27</li></ul>

<p><b>Lesson 2</b></p> <p><b>ZOOM 1 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: <i>The Runaway Train</i></b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Combine information from text and pictures to infer how a character feels.</li> <li>• With support, find information in texts (including IT texts) to answer a simple question.</li> </ul> <ol style="list-style-type: none"> <li>1. Recall the story ‘The Runaway Train’.</li> <li>2. Discuss the characters’ feelings in the story.</li> </ol> <p>Primary Active Learn</p> <p><i>The Runaway Train</i></p>
<p><b>Lesson 3</b></p> <p><b>ZOOM 2 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: <i>The Runaway Train</i></b></p> <p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>• Use adjectives in expanded noun phrases, in simple sentences.</li> </ul> <ol style="list-style-type: none"> <li>1. Use picture to describe the character.</li> <li>2. Use adjectives in expanded noun phrases to describe character’s feelings.</li> </ol> <p>Primary Active Learn</p> <p><i>The Runaway Train</i></p>
<p><b>Lesson 4</b></p> <p><b>ZOOM 3 LESSON</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: <i>The Runaway Train</i></b></p> <p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>• Compose orally and then write a simple sentence.</li> </ul> <ol style="list-style-type: none"> <li>1. Write a character profile.</li> <li>2. Draw their favourite character and describe it.</li> </ol> <p>Primary Active Learn</p> <p><i>The Runaway Train</i></p> <p>PCM 2.6.3</p>

**Note: A Video Recorded Lesson will be sent as part of the Morning Lessons.**