## YEAR 3 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 3 A-E
Week	27 (2 <sup>8th</sup> February to 4 <sup>th</sup> March)
Work sent to	Zoom & Google Classroom
students via	
Total number of	4
lessons per week	Developmente Destry
Unit Learning Outcomes:	Performance Poetry By the end of this week, students can:
Learning Outcomes.	$\rightarrow$ Create their own poem with the help of similes
	<ul> <li>Perform poetry loudly with actions</li> </ul>
	<ul> <li>Understand what poetic features are and why poets should use them in</li> </ul>
	poetry.
Lesson 1	Topic: Performance Poetry
	Learning objectives
ZOOM	Revise what is simile.
	Change the noun to make the traditional similes more modern.
	Change the nour to make the traditional similes more modern.
	Choose an adjective to complete the similes.
	Create own poem with the help of similes.
	1. Do PCM 3.1.5( Notebook Activity)
Task	2. Create your own poem with the help of similes, (Notebook Activity)
Resource	Collected Poems Book written by Roger McGough and Christina Rossetti.
Lesson 2 ZOOM	Topic: Performance Poetry
	Learning objective:
	Identify the poetic features/elements
	dentity the poetic leatures/certicities
Task	1. Google Form - Match poetic features with their meaning/definition
Resource	Active Learn Allocation: Collected Poems Book written by Roger McGough and Christina Rossetti

Lesson 3	Topic: Performance Poetry
ZOOM	Learning objective:
	Perform a poem (Bully Night/Fight of the Year/The Sound Collector or any one
	from the book.)
Task	Perform a poem loudly and with actions
Resources	Active Learn Allocation: Collected Poems Book written by Roger McGough and
	Christina Rossetti.
Lesson 4	Topic: Performance Poetry
Morning Learning	Learning objective:
	Understand what poetic features are and why poets should use them in poetry.
Task	1. Watch a video Recorded Lesson on the Elements/Features of poetry.
	2. Attempt a Google form based on the Elements/Features of poetry in the
	reference to a poem.
	Active Learn Allocation: Collected Poems Book written by Roger McGough and
Resource	Christina Rossetti.

Notes: A Video Recorded Lesson will be sent as part of the Morning Lessons.

Check the allocations made in the Activelearn for the lessons.