

**YEAR 4 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Term 2 Week 1</b>	<b>Week 27 (28<sup>th</sup> Feb – 4<sup>th</sup> March 2021)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>NON-FICTION : WATCHING COMETS</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• Use prior knowledge and retrieve information to answer questions</li> <li>• Recap features of non-fiction</li> <li>• Participate in discussions and listen carefully to others' views</li> <li>• Identify and summarise main ideas</li> <li>• Revise adverbials of time</li> <li>• Plan and write a short explanation text</li> <li>• Evaluate their writing against the success criteria</li> </ul>
<b>Lesson 1 ZOOM Lesson</b>	<p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Follow detailed oral instructions on tasks close to their experience</li> <li>• Participate in discussions, building on contributions of previous speakers</li> <li>• Recall significant events and pieces of information from texts and explain why they are important.</li> </ul> <p><b>1. Reading of the text, <i>Watching Comets</i>.</b>  <b>2. Create Mind Maps exploring the Big Question.</b></p> <p><b>Active Learn: Non-Fiction (Watching Comets)</b></p>
<b>Task</b>	
<b>Resources</b>	
<b>Lesson 2 ZOOM Lesson</b>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Use a range of adverbs (around 20) to add to description.</li> <li>• Organise writing so that ideas are sequenced or grouped.</li> </ul> <p><b>1. Recall the features of an explanation text.</b>  <b>2. Planning an explanation text by making notes.</b></p> <p><b>Active Learn: Non-Fiction (Watching Comets)</b></p>
<b>Tasks</b>	
<b>Resources</b>	

<p><b>Lesson3 Zoom Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Organise writing so that ideas are sequenced or grouped.</li> <li>• Write brief explanation texts of around 150 words.</li> <li>• Use a colon to introduce a list.</li> </ul> <p><b>1. Refer to plans and draft and write their explanation texts.</b></p> <p><b>Active Learn: Non-Fiction (Watching Comets)</b></p>
<p><b>Lesson4 Zoom Lesson</b></p> <p><b>Tasks</b></p> <p><b>Resource</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Reread own writing, improving it at paragraph level.</li> <li>• Present information on a given subject, alone or in a group.</li> </ul> <p><b>1. Complete writing of the Explanation texts.</b></p> <p><b>2. Share writing with the class.</b></p> <p><b>3. Evaluate</b></p> <p><b>Active Learn: Non-Fiction (Watching Comets)</b></p>
<p><b>Lesson5 GC</b></p> <p><b>Tasks</b></p> <p><b>Resources</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Review of Tenses, causal conjunctions, adverbs and types of sentences.</li> </ul> <p><b>Complete the Grammar worksheet.</b></p> <p><b>Active Learn: Non-Fiction (Watching Comets)</b></p> <p><b>Grammar worksheet</b></p>

**It is not necessary to take printouts of the worksheets posted on GC.**

**Students can refer to the question and write their answer in their notebook or complete the task in Google Doc.**

**Homework will be assigned in GC and has to be completed and TURNED IN for Teacher's Feedback.**