

**YEAR 5 – ENGLISH LANGUAGE**

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| <b>Subject</b>                          | <b>English Language</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Class/ Division</b>                  | <b>Year 5 A-F</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Term 2 Week 1</b>                    | <b>Week 27 (28th February to 4<sup>th</sup> March 2021)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Work sent to students via</b>        | <b>Google Classroom</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Total number of lessons per week</b> | <b>5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Unit</b>                             | <b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Learning Outcomes:</b>               | <b>By the end of the week, students can:</b> <ul style="list-style-type: none"><li>- Use skimming and scanning reading skills</li><li>- Retrieve information from a text</li><li>- Identify and summarise main ideas</li><li>- Distinguish true and false statements to demonstrate understanding.</li><li>- Devise interview questions</li><li>- Write a short diary entry in role</li><li>- Demonstrate how accurate use of grammar, punctuation and spelling contribute to meaning</li></ul> |
| <b>Lesson 1<br/>ZOOM Lesson</b>         | <b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Task</b>                             | <b>Learning objectives:</b> Read for information using skimming and scanning skills to find answers <ul style="list-style-type: none"><li>- Organise writing by sequencing and structuring information appropriately and coherently</li></ul> Quiz<br>Writing a short diary entry                                                                                                                                                                                                               |
| <b>Resources</b>                        | Active Learn- <b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b>                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| <p><b>Lesson 2</b><br/><b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>  | <p><b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b></p> <p><b>Learning objective:</b> - Identify and summarise main ideas</p> <p>Read aloud specific information with attention to punctuation.<br/>Summarise the main ideas in no more than four sentences.</p> <p>Active Learn- <b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy Pgs 24 &amp; 25; Comparison Worksheet</b></p>      |
| <p><b>Lesson 3</b><br/><b>Zoom Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p> | <p><b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b></p> <p><b>Learning objectives:</b> -Retrieve information; deduce, infer or interpret information or ideas from texts.</p> <p>- Distinguish true and false statements to demonstrate understanding.</p> <p>Discussion</p> <p>Worksheet-True or False</p> <p>Active Learn- <b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b></p> |
| <p><b>Lesson 4</b><br/><b>Zoom Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p> | <p><b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b></p> <p><b>Learning objectives:</b> Ask questions, make suggestions and make predictions during structured discussions.</p> <p>-Research for information.</p> <p>Create interview questions &amp; do research to find answers.</p> <p>Active Learn- <b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b></p>                       |

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| <b>Lesson 5</b><br><b>GC Lesson</b><br><br><br><br><br><br><br><br><br><br><b>Task</b><br><br><br><br><br><br><br><br><br><br><b>Resources</b> | <b>Vocabulary, Spelling. Grammar &amp; Handwriting</b><br><br><b>Learning objectives:</b> - Demonstrate how accurate use of vocabulary, grammar and spelling contribute to meaning.<br>-Write in a legible and partially joined style, with evenly sized and spaced letters.<br><br><br><br><br><br><br><br><br><br>Worksheets on GC<br><br><br><br><br><br><br><br><br><br><b>Worksheets</b> |
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**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Homework will be assigned in GC and has to be completed and turned in for teacher’s feedback.**