

**YEAR 6 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 6 A-F</b>
<b>Term 2 Week 1</b>	<b>Week 27 (28<sup>th</sup> FEBRUARY to 4<sup>th</sup> MARCH 2021)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Unit 8: Fiction – <i>PETRONAS</i></b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>- Infer a character’s intentions from their actions and dialogue.</li> <li>- Make predictions by interpreting a sequence of clues in a text.</li> <li>- Give an opinion in a structured discussion, inviting and responding to others’ opinions.</li> <li>- Listen and respond appropriately</li> <li>- Assess effectiveness of own and others’ writing.</li> </ul>
<p><b>Lesson 1</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 8: Fiction – <i>PETRONAS</i></b>  <b>Learning objective:</b> Discuss the thoughts and feelings of the main character.</p> <p>Take in turns to be in the <b>Hot-Seat</b> as Baba. Discuss the thoughts and feelings of Baba</p> <p>Active Learn- <b>Fiction : – <i>PETRONAS</i></b></p>
<p><b>Lesson 2</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: Unit 8: Fiction – <i>PETRONAS</i></b>  <b>Learning objective:</b> Make predictions and discuss whether they were correct.</p> <p>Read Chapter 4. Discuss events in a story.</p> <p>Active Learn- <b>Fiction : – <i>PETRONAS</i></b></p>
<p><b>Lesson 3</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 8: Fiction – <i>PETRONAS</i></b>  <b>Learning objective:</b> - Explore what might happen next in a story.</p> <p>Read Chapter 5 Make predictions using details and clues in the text.</p> <p>Active Learn- <b>Fiction : – <i>PETRONAS</i></b></p>

<p><b>Lesson4 ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 8: Fiction – PETRONAS</b></p> <p><b>Learning objectives:</b> - Retrieve information; deduce, infer or interpret information or ideas from texts.  -Identify words and phrases from more than one place in the text, to support answers.  - Explore the writer’s purpose and use of language.</p> <p>Reading &amp; Response: Answer comprehension questions  Unseen Comprehension  ‘Extract’-Reading and Response.</p> <p>Worksheet will be posted on GC.</p>
<p><b>Lesson5 Google Class room Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Unit 8: Fiction – PETRONAS</b></p> <p><b>Learning objectives:</b> - Writing an argument (either for /against the topic)   Assess effectiveness of own writing</p> <p>Write an argument using the given topic either for /against using the features of argument done in the previous week.</p> <p>Worksheet will be posted on GC.</p>

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Work will be assigned in GC and has to be completed in Google docs and turned in for teacher’s feedback.**