

**YEAR 4 – ENGLISH LITERATURE**

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week</b>	<b>27 (28th February - 4th March 2021)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>Iron Man</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>• <b>Draw inferences</b></li> <li>• <b>Identify the words and phrases that the writer has used to create interest to the readers.</b></li> <li>• Identify what rhyme, rhythm and repetition are.</li> <li>• Speak about a character in a poem.</li> <li>• State what type of poem it is.</li> <li>• Give reasons for likes and dislikes</li> </ul>
<b>Lesson 1 ZOOM</b>	<p><b>Topic: Iron Man - Chapter 5</b></p> <p><b>Learning objectives</b> - Draw inferences and justify with evidence; - Identify how language, structure and presentation contribute to meaning</p>
<b>Task</b>	<ol style="list-style-type: none"> <li><b>1. Read rest of Chapter 5. Draw inferences and summarise main ideas</b></li> <li><b>2. Students share answers written in the notebook during GC.</b></li> </ol>
<b>Resources</b>	<p>Students' answers done in the notebook. Iron Man Chapter 5</p>
<b>Lesson 2 Zoom</b>	<p><b>Topic: Poems - October &amp; Green Apple Morning</b></p> <p><b>Learning objectives :</b> - Discuss words/phrases that capture reader's interest - Discuss the first impressions of the poem. - Identify poetic features. - Discuss rhyme, rhythm and repetition - Inference and prediction - Identify themes and main ideas.</p>
<b>Task</b>	<ol style="list-style-type: none"> <li><b>1. Compare the two poems October &amp; Green Apple Morning</b></li> <li><b>2. Identify figures of speech used in the poems. Discuss their meanings and significance.</b></li> </ol>
<b>Resources</b>	<p>Poems posted in GC.</p>

<b>Lesson3</b>	<b>Topic: Poems - October &amp; Green Apple Morning</b>
<b>Asynchronous</b>	<b>Learning objectives:</b> - Understand the characters' thoughts and feelings - Make reasonable inferences with evidence from the text.
<b>Task</b>	<b>Complete work assigned in GC.</b>
<b>Resources</b>	Work posted in GC and notebook.