Subject	**Psychology**
Class/Division	**Year 12**
Week	**27** **28th Feb – 4th March 2021**
Work send to students via	**Google Classroom**
Total number of lessons per week	**2 synchronous** **1 asynchronous**
Chapter 4 (Term 2 Lesson)	**Learning Theories**
Lesson Topic **Content in Learning Theories**	1. **Vaughan et al (2014) study of operant vs classical conditioning in cows.** 2. **Social learning theory** **Learning objectives:** 1. **Evaluate Vaughan et al (2014) study on on cows with both operant and classical conditioning.** 2. **Analyze social learning theory by Albert Bandura (1960)** **Learning Outcomes:** 1. Describe the background of Vaughan's study. 2. Explain the study in APRC format. 3. Describe the strengths and weaknesses of Vaughan's Study. 4. Describe Social Learning Theory. 5. Explain the social learning stages.

Task	**Task: (Done during the zoom session).** Progress check 4.12: Explain how experiment 1 of Vaughan et al (2014) is an example of classical conditioning using the terms such as UCS and UCR. Task 2: (**Asynchronous session task**) 1. Evaluate classical and operant conditioning as explanations of human behaviour. 2. List the four stages in social learning that relate to cognitive processes.
Resources	*ppt* *Textbook pages 222-230* *Videos*