Year 11 A-F PSYCHOLOGY

Subject	Psychology
Class/ Division	Year 11 A-F
Week	5 Term 2 (28th Feb to 4 th Mar)
Work sent to students via	Zoom Meeting and Google Classroom
Total number of	3 Zoom Classes(Synchronous)
lessons per week	1 GC
Торіс	Social Influence
(Term 2 Lesson)	

Lesson Topic	Social influence
	Learning Objectives:
Content in Social Influence	 Define the terms obedience, conformity, deindividuation and bystander effect.
	 Outline the factors affecting bystander behaviour including personal and situational factors.
	 Outline the factors affecting conformity including personal and situational factors.
	• Explore the factors affecting obedience to authority figures, including: a. personality b. the situation
	 Analyze the behaviour of crowds and the individuals within them and the effect of collective behaviour, including a. pro- and anti- social behaviour
	 Explore possible ways to prevent blind obedience to authority figures
	 Explore the aims, procedures and findings (results and conclusions), and Evaluate strengths and weaknesses of: A) Piliavin et al. (1969) Good Samaritanism: An Underground Phenomenon?
	 Explore the aims, procedures and findings (results and conclusions), and Evaluate strengths and weaknesses of: Haney, Banks and Zimbardo (1973) A Study of Prisoners and Guards in a Simulated Prison
	 Explore a. the terms 'society' and 'social issues' b. the term 'culture'
	c. the use of content, theories and research drawn from social influence
	Learning Outcomes:
	• Know the terms: a. obedience b. conformity c. deindividuation d. bystander effect

	 Explain factors affecting bystander intervention, including: a. personal factors b. situational factors Explain factors affecting conformity including: a. personal factors b. situational factors Discuss the factors affecting obedience to authority figures, including: a. personality b. the situation Explain the behaviour of crowds and the individuals within them and the effect of collective behaviour, including a. pro- and antisocial behaviour Discuss possible ways to prevent blind obedience to authority figures Explain the aims, procedures and findings (results and conclusions), and discuss strengths and weaknesses of: B) Piliavin et al. (1969) Good Samaritanism: An Underground Phenomenon? Explain the aims, procedures and findings (results and conclusions), and discuss strengths and weaknesses of: B) Piliavin et al. (1969) Good Samaritanism: An Underground Phenomenon? Explain the aims, procedures and findings (results and conclusions), and discuss strengths and weaknesses of: B) Piliavin et al. (1969) Good Samaritanism: An Underground Phenomenon? Explain the aims, procedures and findings (results and conclusions), and discuss strengths and weaknesses of: Haney, Banks and Zimbardo (1973) A Study of Prisoners and Guards in a Simulated Prison Explain a. the terms 'society' and 'social issues' b. the term 'culture' c. the use of content, theories and research drawn from social influence
Task	Task 1: Essay Style Question (To be done during GC)
Resources	TB. Psychology Book Edexcel GCS4E (9-1) 1 pp. 98-123