YEAR 10 A/D/E- ACCOUNTING

WEEK 27(February 28- March 4, 2021)

Topic: Incomplete records

Teacher: Elsa

Learning objective:

- To practice the preparation of financial statements from incomplete records.
- To learn the calculation of missing figures of sales revenue, purchases, bank balance and capital.

Lesson outcome:

Students will be able to;

- Calculate the missing sales revenue and purchases by preparing control accounts.
- Prepare the financial statements from incomplete records.

Sunday 5 th period(Girls) Zoom lesson (10.55-11.30) Tuesday 1 st &2 nd Period Zoom lesson 1 st Lesson (7.25-8.05) Zoom-2 nd lesson (8.10-8.50)	Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205 & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through the zoom class. Teacher Input: Explain the calculation of sales revenue and purchases .bank balance, capital and the income statements. Students: Note down the calculation and solve the question given to prepare the financial statements. Question given through the Google Class room. Formative Assessment: Answering oral questions. Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM class. Teacher Input: Explain the calculation of bank balance, capital and the adjustments given in the question. Students: Note down the points and solve the question given to calculate credit purchases and total purchases, capital and prepare the financial statements. Formative Assessment: Answering oral questions.
Wednesdat-4 th Period	GC (details to be intimated on Google Classroom)
GC:4 th Lesson	Resources: Accounting Students Book (Page: 190-205) & Past papers.

(9.40 -10.20)	Teacher Input: Send the question through GC.
	GC Lesson: Complete the question given to calculate
	the missing figures and prepare the financial
	statements.