

YEAR 10 A/E/ - ECONOMICS

WEEK 27 (28thFebruary to 4thMarch, 2021)

Topic 28 Lesson: Balance of payments on the current account

Learning Objectives: - WALT

- To understand how to define current account
- To understand current account deficits and surpluses
- To understand visible and invisible trade
- To understand the relationship between the current account and exchange rates

Learning outcome: Students will be able to

- Define current account
- Explain current account deficits and surpluses
- Identify visible and invisible trade
- Analyse the relationships between the current account and exchange rates

Girls

Sunday – 28/2/21 3 rd period - Zoom	<i>Teacher Input/ Activity:</i> <i>Introduction-</i> students will do the case study: Trade in South Korea <i>Teacher will explain what is balance of payments and its current account.</i> <i>Home work – : Read the chapter pg 221,222</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i>
Wednesday – 3/3/21 3 rd period - zoom	<i>Teacher Input/ Activity:</i> Teacher will explain visible and invisible trade giving examples and students will do the same. explain the different types of unemployment guided by the teacher. <i>Home work- case study: Activity 1 Marine D’Arcy</i> <i>Resources: Device, Notebook, Textbook, Stationary</i>
Thursday – 4/3/21 2 nd period -zoom 3 rd period – GC	<i>Teacher Input/ Activity:</i> Teacher will ask students to draw a relationship between the current account and exchange rates through a discussion GC work – CS Nigeria’s balance of trade Home work – study the concepts learnt <i>Resources: Device, Notebook, Textbook, Stationary</i>

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Boys

Sunday – 28/2/21 0 period - Zoom	<i>Teacher Input/ Activity:</i> <i>Introduction-</i> students will do the case study: Trade in South Korea <i>Teacher will explain what is balance of payments and its current account.</i> <i>Home work – : Read the chapter pg 221,222</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i>
Tuesday – 2/3/21 1 st period - zoom 2 nd period – GC	<i>Teacher Input/ Activity:</i> Teacher will explain visible and invisible trade giving examples and students will do the same. explain the different types of unemployment guided by the teacher. <i>Home work- case study: Activity 1 Marine D’Arcy</i> <i>Resources: Device, Notebook, Textbook, Stationary</i>
Wednesday –3/3/21 4 th period – Zoom	<i>Teacher Input/ Activity:</i> Teacher will ask students to draw a relationship between the current account and exchange rates through a discussion GC work – CS Nigeria’s balance of trade Home work – study the concepts learnt <i>Resources: Device, Notebook, Textbook, Stationary</i>