

YEAR 10 C/F- ACCOUNTING

WEEK 27(February 28- March 4, 2021)

Topic: Incomplete records

Teacher: Elsa

Learning objective:

- To learn the calculation of missing sales revenue and purchases by preparing control accounts.
- To prepare the financial statements from incomplete records.

Lesson outcome:

Students will be able to;

- Calculate the missing figures of sales revenue, purchases, bank balance and capital.
- Prepare the financial statements from incomplete records.

Sunday 3rd period(Boys) GM (9.20-9.55)	GoogleMeeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM and live class. Teacher Input: Explain the calculation of sales revenue, purchases, cash/bank balance and capital from the question given to prepare the financial statements.. Students: Solve the question given to calculate credit revenue, total revenue, capital, credit purchases and financial statements. Materials given through the Google Class room. Formative Assessment: Answering oral questions.
Monday 4th Period(Boys) GM : 4th Lesson (9.40-10.20)	Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM class. Teacher Input: Explain the calculation of credit purchases, total purchases, capital etc and prepare the financial statements by using the control accounts. Students: Note down the points and solve the question given to calculate credit purchases and total purchases and prepare an income statement. Formative Assessment: Answering oral questions.
Thursday-1st&2nd Period(Boys) Zoom/GM:1st Lesson(7.20-7.55)	Zoom Meeting (details to be intimated on Google Classroom)

GC :2nd Lesson(8 -8.35)

Resources: Accounting Students Book (Page: 190-205) & Business Accounting.

Teacher Input: Explain the question given to calculate the missing figures and to prepare an income statement

Students: Note down the points and solve the question given.

Formative Assessment: Answering oral questions.

Lesson 2:

Teacher Input: Send the question through GC.

Students: GC Lesson: Complete the question given to calculate credit purchase, total purchases, credit revenue and total revenue.