

## YEAR 10 DE- ECONOMICS

WEEK 27 ( 28<sup>th</sup> February to 4<sup>th</sup> March, 2021)

### Topic 28 Lesson: Balance of payments on the current account

#### Learning Objectives: - WALT

- To understand how to define current account
- To understand current account deficits and surpluses
- To understand visible and invisible trade
- To understand the relationship between the current account and exchange rates

#### Learning outcome: Students will be able to

- Define current account
- Explain current account deficits and surpluses
- Identify visible and invisible trade
- Analyse the relationships between the current account and exchange rates

Sunday – 28/2/21 3rd period - Zoom	<i>Teacher Input/ Activity:</i> PPT on Balance of Payments on the Current account <ul style="list-style-type: none"><li>• Introduction- Students will do the case study: Trade in South Korea</li><li>• Teacher will explain what is balance of payments and its current account.</li></ul> Home work – : Read the chapter pg 221,222 Resources:Text book, youtube, notebook, stationary, laptop
Wednesday –03/3/21 3 <sup>rd</sup> period - Zoom	<i>Teacher Input/ Activity:</i> PPT on Balance of Payments on the Current account <ul style="list-style-type: none"><li>• Teacher will explain visible and invisible trade giving examples and students will do the same.</li><li>• Explain the different types of unemployment guided by the teacher.</li></ul> Home work- Case study: Activity 1 Marine D’Arcy Resources: Device, Notebook, Textbook, Stationary
Thursday – 04/3/21 2 <sup>nd</sup> period - Zoom	<i>Teacher Input/ Activity:</i> PPT on Balance of Payments on the Current account <ul style="list-style-type: none"><li>• Teacher will ask students to draw a relationship between the current account and exchange rates through a discussion</li></ul>
3 <sup>rd</sup> period – GC	<ul style="list-style-type: none"><li>• GC work – CS Nigeria’s balance of trade</li><li>• Home work – study the concepts learnt</li></ul> <i>Resources:</i> Device, Notebook, Textbook, Stationary