## **PORTION FOR FINAL ASSESSMENT - MAY 2021**

# YEAR 9 – PHYSICS

## **Physics Portion for Final Assessment**

- SP3 Conservation of Energy (3a, 3b, 3c, 3d, 3e, 3f)
- SP4 Waves (4a, 4b, 4c, 4d, 4e, 4f, 4g)
- SP5 Light and the Electromagnetic Spectrum (5a, 5b, 5d, 5e, 5f, 5g, 5h, 5i)

## **Extra KS3 Topics for GL Examinations**

To be revised from Year 7 and Year 8 (KS 3)

- Motion and Forces
- Work done and Power
- Earth and Space
- Fluids
- Static Electricity
- Electricity
- Electromagnetism
- Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work, paying attention to health and safety
- Pay attention to objectivity and concern for accuracy, precision, repeatability and reproducibility
- Interpret observations and data, including identifying patterns and using observations, measurements and data to draw conclusions
- Select, plan and carry out the most appropriate types of scientific enquiries to test predictions, including identifying independent, dependent and control variables, where appropriate

# Materials/power points/Worksheets based on the topics from KS3 will be given in the class

# YEAR 10 – PHYSICS

**Physics Portion for Final Assessment** 

**SP1** Motion (1a, 1b, 1c, 1d)

**SP2** Motion and Forces (2a, 2b, 2c, 2d, 2e, 2f, 2g, 2h, 2i)

SP3 Conservation of energy (3a, 3b, 3c, 3d, 3e, 3f)

**SP4** Waves (4a, 4b, 4c, 4d, 4e, 4f, 4g)

SP5 Light and the Electromagnetic Spectrum (5a, 5b, 5c, 5d, 5e, 5f, 5g, 5h, 5i)

SP 8a Work and power

## Extra KS3 Topics for GL Examinations

To be revised from Year - 7 and Year - 8 (KS 3)

- Earth and space
- Fluids
- Static electricity
- Electricity
- Electromagnetism
- Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work, paying attention to health and safety
- Pay attention to objectivity and concern for accuracy, precision, repeatability and reproducibility
- Interpret observations and data, including identifying patterns and using observations, measurements and data to draw conclusions
- Select, plan and carry out the most appropriate types of scientific enquiries to test predictions, including identifying independent, dependent and control variables, where appropriate
- The number of observations or measurements that need to be made and their range and values to ensure reliability of evidence
- Work quantitatively, using appropriate mathematical conventions and using S.I. units appropriate to their work, e.g. Kg, s, n, m, j, w
- When carrying out a fair test, control variables appropriately and identify any variables that cannot be readily controlled

# Materials/power points/Worksheets based on the topics from KS3 will be given in the class

## YEAR 12 – PHYSICS

#### **Topic 1 - Working as a Physicist (1-2)**

#### **Topic 2 - Mechanics**

- 2.1 Motion
- 2.2 Energy
- 2.3 Momentum

### **Topic 3 - Electric circuits**

- 3.1 Electrical quantities
- 3.2 Complete Electrical circuits

## **Topic 4 - Materials**

- 4.1 Fluids
- 4.2 Solid Material properties

### **Topic 5- Waves and Particle nature of light**

- 5.1 Basic waves
- 5.2 The behaviour of waves (1,2,4)
- 5.3 Optics (1-4)

### and questions based on Practical skills from all topics.