YEAR 2 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 2 (A-E)
Week	Week 29 (14 th March to 18 th March, 2021)
Work send to students via	Google Classroom and ZOOM classes
Total number of lessons per week	Total – 5 Synchronous – 4; Asynchronous – 1
Unit	Fractions
Lesson 1	Topic: Recap of the Unit Fractions (Year 1)
(Asynchronous)	Learning objective: Recap of the knowledge of the topic learnt previously
	Learning Outcomes: By the end of the lesson, I can:
	• Identify equal parts of a whole in different shapes.
	 Recognise, find and name a half as one of two equal parts of an object or shape.
Task	1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
	2. Video
	3. Practice: Worksheet
	4. Activelearn Allocation: <u>Power Up</u> ; Unit Video
Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
Lesson 2	Topic: Recognising and finding a half $\binom{1}{2}$
(Synchronous)	Learning objective: Recognise, find and name a half as one of two equal parts of an
(Synchronous)	object, shape or quantity.
	Learning Outcomes: By the end of the lesson, I can:
	• Identify which objects have been split into two equal parts.
	• Introduce $\frac{1}{2}$ as a written fraction with a numerator and a denominator.
	• Find one half of different amounts of objects, shapes and numbers.
Task	ZOOM lesson
Resources	PowerPoint Presentations; videos; notebook/ paper; Textbook 2B; Practice Book 2B
Lesson 3	Topic: Recognising and finding a quarter $\binom{1}{4}$
(Synchronous)	Learning objective: Recognise, find and name a quarter as one of four equal parts of an
	object, shape or quantity.
	Learning Outcomes: By the end of the lesson, I can:
	• Identify which objects have been split into four equal parts.
	• Introduce $\frac{1}{4}$ as a written fraction with a numerator and a denominator.
	• Find one quarter of different amounts of objects, shapes and numbers.
Task	ZOOM lesson
Resources	PowerPoint Presentations; videos; notebook/ paper; Textbook 2B; Practice Book 2B

Lesson 4 & 5	Topic: Recognising and finding two and three quarters $\binom{2}{4}$ and $\binom{3}{4}$
(Synchronous)	Learning objective: Recognise, find and name two and three quarters as two and three of
	four equal parts of an object, shape or quantity.
	Learning Outcomes: By the end of the lesson, I can:
	• Identify which objects have been split into four equal parts.
	• Introduce $^{2}/_{4}$ and $^{3}/_{4}$ as a written fraction with a numerator and a denominator.
	• Find two and three quarters of different amounts of objects, shapes and numbers.
Task	ZOOM lesson
Resources	PowerPoint Presentations; videos; notebook/ paper; Textbook 2B; Practice Book 2B