

## YEAR 3 – MATHEMATICS

<b>Subject</b>	Mathematics
<b>Class/ Division</b>	Year 3 (A-E)
<b>Week</b>	Week 29 ( 14 <sup>th</sup> March -18 <sup>th</sup> March)
<b>Work send to students via</b>	Google Classroom, Videos and ZOOM classes
<b>Total number of lessons per week</b>	Total – 5 Synchronous – 4 Asynchronous - 1
<b>Unit</b>	Fractions
<b>Lesson 1</b>  (Asynchronous)	<b>Topic: Revise finding tenths of 2/3 digit numbers.</b>  <b>Learning objective: 1)To find the tenths of 2/3 digit numbers</b>  <b>Learning Outcomes:</b> By the end of the lesson, I can:  1. <b>To calculate the tenths of whole number.</b>  2. <b>To find the missing tenth given the number.</b>
<b>Task</b>	<b>1. Practice text book 3 page 83</b>
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 1&amp;2</b> (Synchronous)	<b>Topic: Equivalent Fractions</b>  <ul style="list-style-type: none"> <li>• <b>Learning objective:1)</b> To understand equivalence by placing fractions on a number line</li> <li>2) Develop an understanding of equivalence in fractions; 1/2s, 1/3s, 1/4s, 1/5s, 1/6s, 1/8s, 1/10s.</li> </ul> <b>Learning Outcomes:</b> By the end of the lesson, I can:  <ul style="list-style-type: none"> <li>• Identify fractions on a number line</li> <li>• Understand equivalence by placing fractions on a number line</li> <li>• Recognise equivalences of ½ and find equivalent fractions.</li> </ul>
<b>Task</b>	1.PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Practice Textbook 3 page- 21-24
<b>Resources</b>	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
<b>Lesson 3&amp;4</b> (Synchronous)	<b>Topic:</b> Compare and order fractions ( with and without same denominator)  <b>Learning objective:</b> To compare and order fractions with and without the same denominator and begin to recognise equivalences of 1/2  <b>Learning Outcomes:</b> By the end of the lesson, I can:  <ul style="list-style-type: none"> <li>• Identify equivalent fractions for the given fraction.</li> </ul>

<b>Task</b>	<ul style="list-style-type: none"><li>• Compare and order fractions with and without same denominator.</li><li>• Find two fractions with different denominators that add up to 1.</li></ul>
<b>Resources</b>	1.PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2.Practice: Textbook 3 page 10-12, page 80 3. Active learn: ( <a href="#">RS 631 0-1 number lines showing 1/2 to 1/10</a> ) ZOOM lesson PowerPoint Presentations, videos, notebook/ paper/ worksheets.