Year 4 Mathematics		
Class / Division	Year 4 A to F	
Week	Term 2 Week Seven (14 <sup>th</sup> to 18 <sup>th</sup> March)	
Work send to	Google classroom/ Zoom	
students via		
Total number of	6	
lessons per week		
Topic	Review(Angles, Lines & Negative Numbers) 3D Shapes	
Lesson 1 and 2	Learning Objective	
Review(Angles,	Identify, name and compare different angles, lines	
Lines & Negative	Measure angles	
Numbers, Tables	Read, order and compare negative numbers in the context of	
of 11 and 12	temperature.	
times)		
	Learning Outcome	
	Children will be able to	
	➢ Identify and name angles, lines	
	> Read, order and compare negative numbers in the context of	
	temperature.	
	<ul> <li>Calculate differences between negative and positive numbers</li> </ul>	
	in the context of temperature.	
	in the context of temperature.	
	Name the different angles/lines	
<b>T</b> 1	Order these negative numbers.	
Task	Calculate differences between negative and positive numbers (using	
	the number line)	
	Find the difference in temperatures	
	i ind the difference in temperatures	
Resources	Slides /Power point presentation	
Lesson 3 and 4		
Assessment 2		
Assessment 2	Assessment 2 will be conducted.	
Lesson 5 and 6	Learning Objective	
	Identify, name and describe 3D shapes	
3D Shapes and	Lectury, nume and deserve of shapes	
properties	Learning Outcome	
	Children will be able to	
	Identify and name 3D shapes	
	Give examples of 3D shapes around us.	

	<ul> <li>Describe 3Dshapes in detail using the correct vocabulary.</li> <li>Explain how a 3D shape is made up.</li> </ul>
	Identify and name each 3D Shapes
Task	Describe each 3D shape
	Circle the correct 3D shapes with the descriptions given.
	Worksheet/Slides /Power point presentation
	Abacus Book 3 – page 36 – a to i. page 37
Resources	Quiz on basic 3D shapes (link provided in PPT)
	Quiz on basic 3D shapes-properties (link provided in PPT)