

## YEAR 5 – MATHS

<b>Subject</b>	<b>Maths</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>March 14<sup>th</sup> - March 18<sup>th</sup></b>
<b>Work send to students via</b>	<b>Group email Google classroom/ Zoom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Units</b>	<b>Percentage</b>
<b>Lesson 1 (Zoom -1)</b>  <b>Task</b>  <b>Resources</b>	<p><b>Lesson objective:</b> Recognise the per cent symbol (%), understand that per cent relates to 'number of parts per hundred'</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand that Percentage is the number of parts in every 100.</li> <li>• Write percentages as a fraction with denominator 10 and 100 and as a decimal.</li> </ul> <p>By referring to the PPT and teachers support students will be asked to do the tasks.</p> <p style="text-align: center;"><b>1. PPT</b></p>
<b>Lesson 2</b>  <b>GC</b>  <b>Task</b>  <b>Resources</b>	<p><b>Lesson objective:</b> : Recognise the per cent symbol (%), understand that per cent relates to 'number of parts per hundred'</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand that Percentage is the number of parts in every 100.</li> <li>• Write percentages as a fraction with denominator 10 and 100 and as a decimal.</li> </ul> <p>By referring to the PPT and teachers support students will be asked to do the tasks.</p> <p style="text-align: center;"><b>1 Active Learn :</b> Bingo 5.29 (IPG 5.29 a/b/c)  <b>2. Abacus Text Book 3:</b> Page 73 Q 1- 6  Page 74 Q 1 – 8</p>
<b>Lesson 3 (Zoom – 2)</b>	<p><b>Lesson objective:</b> Recognise equivalent percentages, fractions and decimals</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Change fractions (Denominator, a factor of 100)to percentage</li> <li>• Change decimals to percentage and back.</li> </ul>

<b>Task</b>  <b>Resources</b>	<b>1. PPT</b> <b>2. Abacus text Book 3:</b> Page 73 Q 9 – 16 Page 74 Q 9 - 26
<b>Lesson 4</b> <b>(Zoom - 3)</b>  <b>Task</b>  <b>Resources</b>	<ul style="list-style-type: none"> <li>• <b>Lesson objective</b> : Comparing fractions, decimals and percentages</li> </ul> <b>Learning outcome:</b> By the end of the lesson students will be able to: <ul style="list-style-type: none"> <li>• Convert fractions, decimals and percentages to one another</li> <li>• Compare fractions, decimals and percentages</li> <li>• Solve related word problems</li> </ul> <p>By referring to the PPT and you tube link given, students will be asked to do the task from the ppt.</p> <b>1. PPT</b> <b>2. Abacus text Book 3:</b> Page 78 Q 1 - 6
<b>Lesson 5</b>  <b>GC 2</b> <b>(Asynchronous)</b>  <b>Task</b>  <b>Resources</b>	<b>Lesson objective:</b> Recognise the per cent symbol (%), understand that per cent relates to ‘number of parts per hundred’. Recognise equivalent percentages, fractions and decimals . <ul style="list-style-type: none"> <li>• <b>Learning outcome:</b> By the end of the lesson students will be able to: <ul style="list-style-type: none"> <li>• Understand that Percentage is the number of parts in every 100.</li> <li>• Convert fractions, decimals and percentages to one another</li> <li>• Solve related word problems</li> </ul> </li> </ul> <p>By referring to the PPT and you tube link, students will be asked to do the task from the Text book.</p> <p style="text-align: center;"><b>Worksheet (Assignment)</b></p>