

## YEAR 6 – MATHS

<b>Subject</b>	<b>Maths</b>
<b>Class/ Division</b>	<b>Year 6 A-F</b>
<b>Week</b>	<b>14<sup>th</sup> March - 18<sup>th</sup> March</b>
<b>Work send to students via</b>	<b>Group email Google classroom/ Zoom</b>
<b>Number of lessons per week</b>	<b>5</b>
<b>Unit</b>	Order of operations Drawing and interpreting pie chart
<b>Lesson 1 (Zoom -1)</b>	<p><b>Lesson objective:</b> Use BODMAS rules to solve problems (Including simple powers and brackets)</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Use BODMAS to solve problems involving +, -, ×, and ÷, as well as simple powers and brackets</li> </ul> <p><b>Task</b> By referring to the PPT and teachers support, students will be asked to do the task from the PPT.</p> <p><b>Resources</b> 1. PPT</p>
<b>Lesson 2 GC 1</b>	<p><b>Lesson objective:</b> Use BODMAS rules to solve problems (Including powers and brackets)</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Use BODMAS to solve problems involving +, -, ×, and ÷, as well as simple powers and brackets</li> </ul> <p>By referring to the PPT and teachers support, students will be asked to do the task from the worksheet.</p> <p style="text-align: center;"><b>Worksheet</b> <b>Abacus Text Book 1: pages 29 - 32</b></p>
<b>Lesson 3 (Zoom – 2)</b>	<p><b>Lesson objective :</b> Interpret data present in pie chart</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Connect work on angles, fractions and percentage to the interpretation of pie chart.</li> </ul> <p>By referring to the PPT and teachers support, students will be asked to do the task from the PPT.</p>

	<p>1. PPT</p> <p>2. <b>Abacus text Book2:</b> pages 73 - 76</p>
<p><b>Lesson 4</b> <b>(Zoom - 3)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Lesson objective :</b> Construct Pie chart to show a data appropriately.</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Connect work on angles, fractions and percentage to the interpretation of pie chart.</li> <li>• use pie charts to solve problems</li> </ul> <p>By referring to the PPT and you tube link given, students will be asked to do the task from the ppt.</p> <p>1. PPT</p> <p>2. <b>Abacus text Book 3:</b> page 63 Q 1,2,3, 4</p>
<p><b>Lesson 5</b> <b>GC 2</b> <b>(Asynchronous)</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Lesson objective :</b> Be able to interpret data present in pie charts and construct pie charts to show data appropriately.</p> <p><b>Learning outcome:</b> By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> <li>• Connect work on angles, fractions and percentages to the interpretation of pie charts and use pie charts to solve problems.</li> </ul> <p>By referring to the PPT and teachers support, students will be asked to do the task from the Worksheet.</p> <p><b>Assignment : Worksheet</b></p> <p><b>Active Learn: Interpreting graphs and tables (Mastery check point 6.19.29)</b></p>