YEAR 2 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 2 (A-E)
Week	Week 30 (21st March to 25th March, 2021)
Work send to students via	Google Classroom and ZOOM classes
Total number of lessons per week	Total – 5 Synchronous – 4; Asynchronous – 1
Unit	Fractions

Lesson 1
(Asynchronous)
 	
Task
 	
Resources
	Topic: Recap of the Unit Fractions (Work done previous week)
	
	Learning objective: Recap of the knowledge of the topic learnt previously
	
	Learning Outcomes: By the end of the lesson, I can:
	
	    • Identify equal parts of a whole in different shapes.
	
	    • Recognise, find and name a half and a quarter of an object or shape.
	
	 1. PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
	 2. Video
	 3. Practice: Worksheet
	 4. Activelearn Allocation: Power Up; Unit Video
	
	PowerPoint Presentations, videos, notebook/ paper/ worksheets.

Lesson 2
(Synchronous)
 	
Task
 	
Resources
	Topic: Understanding whole and parts
	
	Learning objective: Recognise parts and wholes in numbers.
	
	Learning Outcomes: By the end of the lesson, I can:
	
	    • Identify parts (fractions) and wholes.
	
	    • Recognise numbers that are made of whole and parts.
	
	    • Write the fraction that is needed to make another whole.
	
	ZOOM lesson
	
	PowerPoint Presentations; videos; notebook/ paper; Textbook 2B; Practice Book 2B

Lesson 3
(Synchronous)
 	
Task
 	
Resources
	Topic: Counting in halves
	
	Learning objective: Recognise counting in halves
	
	Learning Outcomes: By the end of the lesson, I can:
	
	    • Recognise that adding two halves make a whole and write it as a fraction.
	
	    • Represent halves on a number line.
	
	    • Count forwards and backwards in halves with the aid of a number line.
	
	ZOOM lesson
	
	PowerPoint Presentations; videos; notebook/ paper; Textbook 2B; Practice Book 2B

Lesson 4 & 5 **(Synchronous)**	**Topic:** Counting in quarters
	Learning objective: Recognise counting in quarters
	Learning Outcomes: By the end of the lesson, I can:
	• Recognise how to add quarters to make halves/ three-quarters or a whole and write it as a fraction.
	• Represent quarters on a number line.
	• Count forwards and backwards in quarters with the aid of a number line.
Task	ZOOM lesson
Resources	PowerPoint Presentations; videos; notebook/ paper; Textbook 2B; Practice Book 2B