

YEAR 3 – MATHEMATICS

Subject	Mathematics
Class/ Division	Year 3 (A-E)
Week	Week 30 (21 st March -25 th March)
Work send to students via	Google Classroom, Videos and ZOOM classes
Total number of lessons per week	Total – 5 Synchronous – 4 Asynchronous - 1
Unit	Division
Lesson 1 (Asynchronous)	Topic: Dividing 2/3 – digit numbers by 1-digit number using number line. 1. Learning objective: 1)To divide 2/3 - digit numbers using number line Learning Outcomes: By the end of the lesson, I can: 2. Divide 2 digit numbers using number line 3. Divide 3 - digit numbers using number line
Task	Practice text book 3 page 90-91
Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
Lesson 1&2 (Synchronous)	Topic: Dividing 2/3 digit by 1 digit numbers Learning objective:1) To divide 2/ 3 – digit number by 1-digit number using number line Learning Outcomes: By the end of the lesson, I can: <ul style="list-style-type: none"> • Recall multiplication facts about 2.3.4.5 and 10 times tables. • Divide mentally numbers just beyond the tables by subtracting the multiple of 10. • Divide 2-digit numbers by 2, 3, 4, 5 and 10, finding a remainder
Task	1.PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Practice Textbook 3 page- 21-26. 3. Active learn- https://www.activelearnprimary.co.uk/resource/158306
Resources	PowerPoint Presentations, videos, notebook/ paper/ worksheets.
Lesson 3&4 (Synchronous)	Topic: Dividing 2/3- digit number by 1-digit number Learning objective: Dividing 2/3- digit number by 1-digit number using short and long division method. Learning Outcomes: By the end of the lesson, I can: <ul style="list-style-type: none"> • Divide 2/3 digit numbers using short and long division method.

Task	<ul style="list-style-type: none">• Choose appropriate method to solve the given problems.• Solve related word problems.
Resources	1.PowerPoint Presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2.Practice: Textbook 1 page 87-89 ZOOM lesson PowerPoint Presentations, videos, notebook/ paper/ worksheets.