

YEAR 9 – MATHEMATICS MARCH 2021

Subject	Mathematics
Class/ Section	Year 9 A-F
Week	21 st March to 25 th March
Work send to students by	Class Group email / Google classroom / Zoom
Total number of lessons per week	6
Concepts	Unit 5.6 – Trigonometry 1 Unit 5.7 – Trigonometry 2 Unit 10.1 – Combined events (Revision) Unit 10.2 – Mutually exclusive events(Revision) Unit 10.3 – Experimental Probability(Revision) Unit 10.4 – Independent events and tree diagrams
Lesson 1 Zoom Lesson	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To use trigonometric ratios to find lengths in a right- angled triangle. • To use trigonometric ratios to calculate an angle in a right – angled triangle. • To use trigonometric ratios to solve problems. <p>Intended Learning Outcome By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To use trigonometric ratios to find lengths in a right- angled triangle. • To use trigonometric ratios to calculate an angle in a right – angled triangle. • To use trigonometric ratios to solve problems.
Task	Sums from the concept assigned for practice.
Resources	Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT

<p>Lesson 2 Zoom lesson</p> <p>Task</p> <p>Resources</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To find angles of elevation and angles of depression. • To use trigonometric ratios to solve problems. <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To find angles of elevation and angles of depression. • To use trigonometric ratios to solve problems. <p>Sums from the concept assigned for practice.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>
<p>Lesson 3 Zoom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To list all the possible outcomes of two events in a sample space diagram. • To identify mutually exclusive outcomes and events • To find the probabilities of mutually exclusive outcomes and events. <p>Intended Learning Outcome: By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To list all the possible outcomes of two events in a sample space diagram. • To identify mutually exclusive outcomes and events • To find the probabilities of mutually exclusive outcomes and events. <p>Sums from the concept assigned for practice.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>

<p>Lesson 4 Zoom lesson</p> <p>Task</p> <p>Resources</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To find the probability of an event not happening. • To work out the expected results for experimental and theoretical probabilities. <p>Intended Learning Outcome By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To find the probability of an event not happening. • To work out the expected results for experimental and theoretical probabilities. <p>Sums from the concept assigned for practice.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>
<p>Lesson 5 Zoom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To draw and use frequency trees. • To calculate probabilities of repeated events. • To draw and use probability tree diagrams. <p>Intended Learning Outcome By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To draw and use frequency trees. • To calculate probabilities of repeated events. • To draw and use probability tree diagrams. <p>Sums from the concept assigned for practice.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>
<p>Lesson 6</p> <p>Google Classroom</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> • To use trigonometric ratios to find lengths in a right- angled triangle.

<p>Task</p> <p>Resources</p>	<ul style="list-style-type: none"> • To use trigonometric ratios to calculate an angle in a right – angled triangle. • To use trigonometric ratios to solve problems. <p>Intended Learning Outcome By the end of the lesson students will be able to</p> <ul style="list-style-type: none"> • To use trigonometric ratios to find lengths in a right- angled triangle. • To use trigonometric ratios to calculate an angle in a right – angled triangle. • To use trigonometric ratios to solve problems. <p>Sums from the concept assigned for practice from Active learn.</p> <p>Text Book – Edexcel GCSE (9- 1)Mathematics Higher Student Book, PPT</p>
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