

Year -1 Science

Subject	Science
Class/division	Year 1 [A- D]
Week	30 [21 st March – 25th March]
Work send to students via	Google Classroom, ZOOM Lessons
Total number of lessons	4 Synchronous – 3; Asynchronous –1
Unit	Plants
Lesson 1 [synchronous]	Lesson Objective : Identify natural and manufactured materials. Learning Outcomes By the end of the lesson, I can: <ul style="list-style-type: none">➤ Can identify natural and manufactured materials➤ Name any two natural and manufactured materials.➤ Distinguish between natural and manufactured materials.
Task	Topic book / Workbook / Notebook
Resources	<ol style="list-style-type: none">1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)2. Zoom session3. Work sheet

<p>Lesson 2 [Synchronous]</p> <p>Task</p> <p>Resources</p>	<p>Lesson Objective : Identify some properties of materials in terms of their texture like hard and soft.</p> <p>Learning Outcomes By the end of the lesson, I can:</p> <ul style="list-style-type: none"> ➤ Recognise hard and soft materials. ➤ Name objects made of each. ➤ Explain why some objects are made from these materials. <p>Topic book / Notebook</p> <ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Zoom session 3. Work sheet
<p>Lesson 3 [Synchronous]</p> <p>Task</p> <p>Resources</p>	<p>Lesson Objective : Identify some surface properties of materials in terms of their texture like rough and smooth.</p> <p>Learning Outcomes By the end of the lesson, I can:</p> <ul style="list-style-type: none"> ➤ Recognise a few rough and smooth materials. ➤ Name objects made of each. ➤ Can distinguish between rough and smooth objects. <p>Topic book / Notebook</p> <ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Zoom session 3. Work sheet
<p>Lesson 4 (Asynchronous)</p>	<p><u>1.</u> Word doc posted on GC with the instructions.</p> <p>[Task - Complete the Morning learning task in the workbook- identifying materials – page number - 1]</p>