

## YEAR 7 – History week 30

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year A-F</b>
<b>Week</b>	30 (21 <sup>st</sup> March – 25 <sup>th</sup> March)
<b>Work send to students via</b>	<b>Group email / Google classroom</b>
<b>Total number of lessons per week</b>	2
<b>Unit</b>	<b>The Unification of Germany</b>
<p><b>Lesson 1</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Learning objective:</b> To understand the division of Germany before its unification and importance of Zollverein.</p> <ul style="list-style-type: none"> <li>➤ General Introduction about Germany and Discuss how many states Germany was divided into before its unification</li> <li>➤ Explain all the Key terms</li> <li>➤ Zollverein and its results</li> </ul> <p><b>Learning Outcome:</b> Students will be able to understand how the different states joined to form a customs union.</p> <p>Zoom session, PPT / History Resource File</p>
<p><b>Lesson 2</b></p> <p><b>Task</b></p>	<p><b>Learning objective–</b> To understand Bismarck’s role in Uniting Germany.</p> <p>.Refer page no 44 and answer to the questions given below</p> <ol style="list-style-type: none"> <li>1. How many states did Germany consists of before its unification and which was the most powerful?</li> <li>2. How was the form of government in each</li> </ol>

**Resources**

state? How was it in common?

3. Define Zollverein

4. What was the result of Zollverein?

Google classroom

History file / Google classroom