

**YEAR 9 – History**

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 9 A-F</b>
<b>Week</b>	<b>30 (21<sup>st</sup> -25<sup>th</sup> March)</b>
<b>Work send to students via</b>	Google classroom&Zoom
<b>Total number of lessons per week</b>	4
<b>Unit</b>	<b>THE USA IN DEPRESSION THE USA, 1918-41</b>
<b>Lesson 1</b>  <b>Z</b>  <b>Resources</b>	<b>3.1 CAUSES AND CONSEQUENCES OF THE WALL STREET CRASH(1929–30)</b> <b>LEARNING OBJECTIVES</b> Understand the causes of the Wall Street Crash and the consequences for investors and banks Understand the contribution the Wall Street Crash made to the Great Depression Understand other economic problems that led to the Great Depression. <b>Task/Outcome</b> Students will describe the causes to the wall street crash. 1. The USA 1918-41 2. PPT 1. Zoom
<b>Lesson 2</b>  <b>Z</b>  <b>Resources</b>	<b>3.1 CAUSES AND CONSEQUENCES OF THE WALL STREET CRASH(1929–30)</b> <b>LEARNING OBJECTIVES</b> Understand the causes of the Wall Street Crash and the consequences for investors and banks Understand the contribution the Wall Street Crash made to the Great Depression Understand other economic problems that led to the Great Depression. <b>Task/Outcome</b> Students will describe the causes to the wall street crash. 3. The USA 1918-41 4. PPT 1. Zoom
<b>Lesson 3</b> <b>Z</b>  <b>Resources</b>	<b>3.2 THE IMPACT OF THE GREAT DEPRESSION</b> <b>LEARNING OBJECTIVES</b> Understand the impact of the Great Depression on banking, agriculture and industry Understand the effects of the Great Depression on people's lives, including unemployment and homelessness Understand the measures taken to help the poorest groups in US society to survive, including the construction ofHoovervilles and the BonusMarch. <b>Task/Outcome</b> Students will give an account of the Great Depression 1. The USA 1918-41 2. PPT 3. Zoom
<b>USA Lesson 4</b> <b>GC</b>	2. 8 mark format.

<b>Resources</b>	
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