## <u>WEEK 30 -YEAR 3</u> <u>UAE SOCIAL STUDIES - DL</u>

Subject	UAE SOCIAL STUDIES
Class/ Division	Year 3 A till E
Week	30 (21 <sup>ST</sup> March – 25 <sup>th</sup> March)
Work send to students via	UAE Social Studies Google classroom Assessment link through School Email
Total number of lessons per week	1 – MORNING LEARNING
icssons per week	2 – EVENING ZOOM
Unit	Second Mid Term: Assessment – 1, March ,2021
Cint	<ol> <li>The Founding Fathers of the UAE</li> <li>The Formation of the UAE.</li> </ol>
Learning	By the end of this Assessment, students can:
(Assessment) Outcomes	(1) List the names of the founding Fathers of the UAE and some of their achievements.
	(2) Name the seven emirates of the UAE.
	(3) Explain the formation of the UAE and state few facts about the role of Sheikh
	Zayed Bin Sultan Al Nahyan in the formation of the UAE
Lesson 1	Learning Objectives:
Morning Learning	Review and read the topics for Second Mid Term: Assessment – 1, March ,2021
Lesson 2/ Lesson 3	Learning Objectives (Assessment-1 Objectives):
Zoom	(1) Identify names of the founding Fathers of the UAE and some of their achievements.
Zoom	(2) Understand the importance of unity as a way to be strong.
	(3) Identify the seven emirates of the UAE.
	(4) Explain the formation of the UAE.
	<ul><li>(4) Explain the formation of the UAE.</li><li>(5) Understand the role of Sheikh Zayed Bin Sultan Al Nahyan in the formation of the</li></ul>
Task	(5) Understand the role of Sheikh Zayed Bin Sultan Al Nahyan in the formation of the
	(5) Understand the role of Sheikh Zayed Bin Sultan Al Nahyan in the formation of the UAE.
Task Resources	<ul><li>(5) Understand the role of Sheikh Zayed Bin Sultan Al Nahyan in the formation of the UAE.</li><li>Reading Task and MCQs in Google Forms / 25 marks</li></ul>