

<b>YEAR 6 - SOCIAL STUDIES</b>	
<b>SUBJECT</b>	SOCIAL STUDIES
<b>CLASS DIVISION</b>	6 A-F
<b>WEEK</b>	30 ( 21 <sup>st</sup> March – 25 <sup>th</sup> March)
<b>WORK SENT VIA</b>	Google Classroom
<b>TOTAL NUMBER OF LESSONS PER WEEK</b>	1
<b>UNIT</b>	Our UAE, Our World: Understanding our Past, Present and Future
<b>LESSON</b>	<p>Lesson 4: Trade Routes in Classical Times.</p> <p>Learning objectives: To explain the development of trade routes and describe the spice and incense trade route. To understand the importance of trade and trade routes to the UAE.</p> <p>Work sent via GC:</p> <ol style="list-style-type: none"> <li>a. Activity 1</li> <li>b. What are spices, why are they important, why were the spices expensive in the past?</li> <li>c. Why did the trade routes develop? List some of the goods traded.</li> <li>d. Describe the spice and incense trade routes.</li> <li>e. Describe the importance of trade routes to the UAE.</li> </ol> <p>Learning outcome: Students will be able to draw the incense and trade route on the map and explain the importance of trade routes to the UAE.</p>
<b>RESOURCES</b>	Textbook (Grade 5 Term 2) pages 49- 59