

YEAR 10A-F – History

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| Subject | History |
| Class/ Division | Year 10 A-F |
| Week | 28 (7th -11th February) |
| Work send to students via | Google classroom/Zoom |
| Total number of lessons per week | 4 |
| Unit | The Changing Role of International organisations: League and UN |
| Lesson 1 and 2 Zoom | <p>Lesson: League and the UN 2.1- The Failure of the League in Manchuria and Abyssinia Learning objective - -Understand how the disputes in Manchuria and Abyssinia developed in the 1930s Evaluate the actions taken by the League. Learning Outcome Students will be able to evaluate the failure of the League They will be able to analyse the reasons for the League’s failures</p> |
| Task | Explain two causes why the League failed in Manchuria and Abyssinia |
| Resources | Text book & power point presentation |
| Lesson 3 Zoom | <p>Lesson: League and the UN 2.2- The role of the great powers: veto Learning objective - -Explain why the great powers were important to the League -Evaluate the use of veto. Learning Outcome -Students will be able to evaluate the position and powers of the great five. -Students will be able to evaluate the use of veto.</p> |
| Task | Read Pages 23-29 |
| Resources | Text book & power point presentation |
| Lesson 4 GC | <p>Lesson: League and the UN The Creation and the Successes of the League, 1919-29 Learning objective - Understand why the League was set up Understand the aims and organisations of the League. Learning Outcome Students will be able to evaluate the League’s strengths and weaknesses.</p> |
| Task | Page 29 Question for 6 marks |
| Resources | Textbook and power point |

