

**YEAR 10A-F – History**

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 10 A-F</b>
<b>Week</b>	<b>29 (14<sup>th</sup> -18<sup>th</sup> February)</b>
<b>Work send to students via</b>	Google classroom/Zoom
<b>Total number of lessons per week</b>	4
<b>Unit</b>	<b>The Changing Role of International organisations: League and UN</b>
<b>Lesson 1 and 2 Zoom</b>	<p><b>Lesson: League and the UN</b>  <b>2.2- The role of the great powers: veto and working of format for 6 marks</b>  <b>Learning objective -</b>          -Explain why the great powers were important to the League          -Evaluate the use of veto.  <b>Learning Outcome</b>          -Students will be able to evaluate the position and powers of the great five.          -Students will be able to evaluate the use of veto.</p>
<b>Task</b>	<p>Read Pages 23-29</p> <p>Text book &amp; power point presentation</p>
<b>Resources</b>	
<b>Lesson 3 Zoom</b>	<p><b>2.3- The role of the great powers: veto and the failure to curb the dictators</b>  <b>Learning objective -</b>          -Understand why dictatorships developed between the First World War and the Second World War          -Explain why the League could not resist aggressive dictators.  <b>Learning Outcome</b>          -Students will be able to evaluate why dictatorships developed between the First World War and the Second World War.          -Students will be able to evaluate why the League could not resist aggressive dictators.</p>
<b>Task</b>	<p>Read Pages 31-43</p>
<b>Resources</b>	<p>Text book &amp; power point presentation</p>
<b>Lesson 4 GC</b>	<p><b>Lesson: League and the UN</b>  <b>The Creation and the Successes of the League, 1919-29</b>  <b>Learning objective -</b>          Understand why the League was set up          Understand the aims and organisations of the League.  <b>Learning Outcome</b>          Students will be able to evaluate the League’s strengths and weaknesses.</p>
<b>Task</b>	<p>Page 36 Question for 8 marks</p>

<b>Resources</b>	Textbook and power point
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